



CRI TIC H IN KE RS A L

POSTGRADUATE GUIDE 2021 • SYDNEY CAMPUS

Apply

Choose

Discover

Discover Notre Dame

Why Us	6
Locations	8
Research Institutes	12
Support	14

Finding the degree of your choice

Arts & Sciences	18
Business	28
Education	36
Law	50
Medicine	54
Nursing	66
Philosophy & Theology	80

Admission & Application

Admission Process	94
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THE OBJECTS OF THE UNIVERSITY OF NOTRE DAME AUSTRALIA ARE:

- a) the provision of university education within a context of Catholic faith and values; and
- b) the provision of an excellent standard of –
 - i) teaching, scholarship and research;
 - ii) training for the professions; and
 - iii) pastoral care for its students.

ACKNOWLEDGEMENT OF COUNTRY:

The University of Notre Dame Australia is proud to acknowledge the traditional custodians of the land upon which our University sits. The University acknowledges that the Sydney Campus is located on Cadigal Country, the Fremantle Campus on Wadjuk Country, and the Broome Campus on Yawuru Country.

01

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Notre Dame

Why Us	6
Locations	8
Research Institutes	12
Support	14



The University of Notre Dame Australia has achieved 5-star ratings* in the following categories:



Overall Experience

Skills Development

Teaching Quality

Full-Time Employment

*Good Universities Guide 2021ed. PG Coursework category

Increased Employability

Notre Dame’s Postgraduate full-time **employment rate is 98.2%** approximately 3 years after graduation, compared to the national average of 94.1%*

*2020 QILT Graduate Outcomes Survey – Longitudinal (GOS-L) Postgraduate Coursework



“All the tutors are practising clinicians who are true advocates for the students and will go above and beyond to enrich learning for whoever asks.”

David

Doctor of Medicine

Study at inner city campuses

Our vibrant inner city campuses are located centrally in Broadway and Darlinghurst. These bustling hubs are close to public transport, shopping centres, a wide array of cafés and restaurants, and Sydney’s Central Business District.

Progress to research studies

Notre Dame is committed to developing a strong and innovative research culture, and postgraduate coursework degrees are the traditional pathway to our research programs. There are research opportunities available in a number of subject areas. For more information, visit notredame.edu.au/research

Learn from experts

Benefit from the expertise of our academics. Whether you’re studying online or on campus, our experts are industry professionals and leaders in their field, who can offer practical, career-focused learning to help you achieve your goals.

Be treated like a person, not a number

Student development and wellbeing is at the forefront at Notre Dame. Our small class sizes mean you will get to know your fellow researchers and have the opportunity for one-on-one time with academics, even if you’re studying online.

Flexible Learning

Take control of your education with the flexibility of studying online, which allows you to access the education of a lifetime, no matter where you are. Our online courses are designed to equip you with the skills and knowledge you need to stay ahead in your career.

Notre Dame's
Broadway Campus
is located in the
heart of the city,
close to public
transport, libraries,
shops and galleries.

◀ BROADWAY SHOPPING CENTRE



◀ 142 BROADWAY CHIPPENDALE

New state-of-the-art learning facility (under development)

◀ 28 SHEPHERD STREET CHIPPENDALE

School of Law

◀ 22 CITY ROAD CHIPPENDALE

Vice-Chancellery

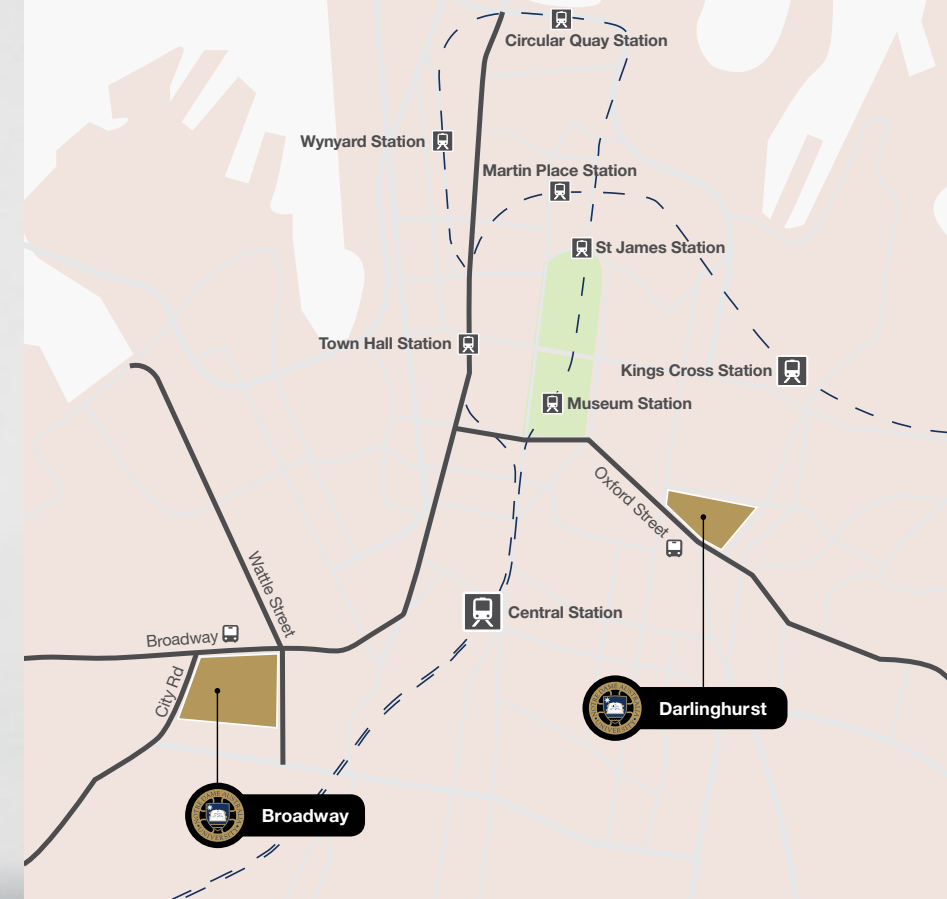
▼ 128-140 BROADWAY CHIPPENDALE

School of Education

CENTRAL PARK MALL

SYDNEY CBD

CENTRAL STATION



Vibrant city life

Notre Dame's Broadway Campus is located in the heart of Sydney's university precinct, surrounded by the city's most vibrant neighbourhoods and close to public transport and the CBD. It is home to St Benedict's Library. Nearby points of interest include:

Ultimo, Glebe and
Darling Square public libraries
Seymour Centre
Central Park Mall
Broadway Shopping Centre
Galleries and cinemas

Ian Thorpe Aquatic Centre
ICC Exhibition Centre
Glebe
Newtown
Chippendale

Schools and Departments

The University has 12 buildings located throughout Chippendale to accommodate our growing student population. The Broadway campus is home to most of our Schools and Departments, including Arts & Sciences, Business, Education, Law, and Philosophy & Theology.

Transport

Minutes from the Sydney CBD, our Broadway campus is situated on multiple bus routes, and is just a short walk from both train and light rail stations.



BUS | Parramatta Road

Buses to and from the city every few minutes



TRAIN | Central Station (10 mins walk)

Services to all areas of Sydney
National services also available



LIGHT RAIL | Central Station (10 mins walk)

Services to Darling Harbour and the Inner West

Notre Dame's Darlinghurst Campus is minutes from the Sydney CBD and the cultural centres of Surry Hills and Paddington.



Vibrant city life

Just metres from St Vincent's Hospital, the Darlinghurst Campus is home to our health experts and the Benedict XVI Medical Library. Nearby points of interest include:

- | | |
|-----------------------------------|---|
| Darlinghurst & Surry Hills | Six bus stops within 100m |
| Surry Hills Library | Sydney CBD (15 mins walk) |
| Galleries, cafés and luxury shops | Bus to Bondi Beach (10 mins) |
| Cinemas | Buses to Circular Quay, Opera House, Harbour Bridge & The Rocks (15 mins) |
| Hyde Park | |
| The Australian Museum | |

Schools and Departments

Notre Dame's Darlinghurst Campus is home to the University's Schools of Medicine and Nursing, and gives students access to excellent facilities including simulation wards and consultation suites.

Notre Dame also has seven clinical schools spread throughout NSW and Victoria, giving students the opportunity to develop their skills in both urban and rural health care.

Transport

The Darlinghurst campus is a short walk from major train stations and is well-served by multiple bus routes.

BUS | Oxford Street
Buses to and from the City and Eastern Suburbs every few minutes

TRAIN | Kings Cross Station (10 mins walk)
Services to all areas of Sydney
National services also available

Research

The University of Notre Dame Australia is committed to providing excellence in teaching, scholarship and research, and establishing projects and programs to benefit the wider community. This commitment underpins the work of our national research institutes.

Institute for Ethics & Society

The Institute for Ethics & Society (IES) is a national research institute of the University based on the Sydney campus. Informed by the resources of the Catholic intellectual tradition, we pursue excellence in **research, public engagement** and **ethics education**.

Research

The IES explores the connections between good lives and a good society. Our research aims at better understanding how cultivating the virtues can strengthen civil society and support human flourishing. We're also committed to engaging with key issues in bioethics and with the significant role that religion plays in questions of ethics and society.

Our cross-disciplinary research team includes moral philosophers, bioethicists, medical researchers and social scientists. We work with a wide range of partners outside the University, especially in the healthcare and education sectors.

The IES has three Research Focus Areas:

- **Moral Philosophy & Ethics Education** - Includes collaborative research on cultivating good character, with a distinctive focus on the moral psychology of the virtues and vices.
- **Bioethics & Healthcare Ethics** - Includes research on the ethics of palliative care and the intersections between spirituality and health.
- **Religion & Global Ethics** - Includes research on the roles religious traditions and practices play in shaping society: the place of religion in civic life, social unity and polarisation, and movements for social change.

Ethics Education

The IES provides leadership in ethics education across the University, as well as delivering professional ethics training and consultancy to external groups. IES researchers regularly deliver guest lectures and provide curriculum consultancy, working alongside other Notre Dame faculty to foster the ethical development of students.

The IES also provides Professional Ethics Training Packages for industry. In recent years we have worked with government, commercial businesses, not-for-profits, schools and healthcare providers.

Public Engagement

The IES is committed to promoting a rigorous and open conversation about the variety of ethical issues facing today's society. We do this by hosting major events and public engagement projects such as annual public lectures, conferences and podcasts. Our researchers also regularly contribute to national and international media outlets.

We have a special interest in the questions at the intersection of faith, civic virtue and public life. We're passionate about helping to cultivate the virtues needed to agree – and disagree – well in our increasingly pluralistic societies.



Sam Cran,
Business Graduate
Executive Director at
TWIYO Capital

100 Women of Influence 2012
(Australian Financial Review & Westpac Bank)

Institute for Health Research

Located on the Fremantle campus, the Institute for Health Research (IHR) provides leadership in collaborative research initiatives and also seeks to engage in research opportunities on the Broome and Sydney campuses.

Drawing on the clinical expertise within the health Schools in the fields of medicine, nursing, physiotherapy and health sciences, the IHR seeks to facilitate and promote health-related research at a postgraduate level, especially through robust research design and the provision of complex biostatistical support. In addition to strong collaborative links with Notre Dame's academic Schools, the IHR has strong research ties with industry-based partners in the primary, acute and aged care sectors. The team works to foster interdisciplinary, cross-campus and cross-institutional research partnerships to inform government policy and clinical practice to improve outcomes for: individuals (mental, physical and spiritual wellbeing), communities and the overall health care system.

Nulungu Research Institute

Nulungu Research Institute is a Kimberley-based organisation of Indigenous and non-Indigenous researchers, each with extensive practical and theoretical knowledge.

Located in Broome, Nulungu provides an Indigenous research and academic focus for the entire University – including the Notre Dame Fremantle and Sydney campuses – and operates at local, regional, national and international levels. Nulungu encourages the pursuit of excellence in research through valuing community-based Indigenous knowledge. Our research expertise covers a wide range of disciplines but has particular focus on core research themes of Country (land, saltwater, freshwater and desert), wellbeing and health, and education. A key feature of Nulungu's research profile is its collaboration with national and international academic institutions, teaching and research communities, government and industry, all within an Indigenous context. Nulungu has demonstrated the capacity to establish and maintain successful engagement across disciplines and professional fields, to secure funding from a range of sources, and to complete projects of relevance and priority to the Indigenous community.

For more information, visit
notredame.edu.au/research



Notre Dame Study Centre

The Notre Dame Study Centre (NDSC) seeks to help students formulate their goals and develop the skills and confidence they need to attain them. Supported by Notre Dame's dedicated academic team, as well as the Library and Research Office, the NDSC offers a range of academic skills workshops, school-specific workshops and one-on-one support services. For more information, email sydney.ndsc@nd.edu.au or call **02 8204 4228**.

Access and Inclusion

The University strongly supports the admission of students with a disability and encourages those students to seek assistance from the Access and Inclusion Office. Notre Dame's Access and Inclusion Advisors provide help with the management of students' Learning Access Plans and are committed to providing reasonable adjustments in a range of areas, including suitable examination conditions, assistive equipment and technology, note-taking assistance and alternative format study materials. To contact an advisor, email sydney.accessandinclusion@nd.edu.au or call **02 8204 4283**.

Counselling Service

Notre Dame provides a free and confidential counselling service to assist students to develop skills and strategies that will help them achieve their personal and academic goals and better cope with their study load. All counsellors are highly-trained registered psychologists who provide short-term individual counselling. The counselling service offers phone counselling to ensure that you can access this resource off campus. For more information, visit notredame.edu.au/sydneycounselling.

Careers Service

If you are unsure of your career pathway or are in need of advice when it comes to employment options, the Careers Service is available to help you access information and resources or to assist with job applications. For careers appointments and workshops, bookings are available via CareerHub, which students can access through the MyND Portal or directly at careerhub.nd.edu.au. For further information, email sydney.beyondthebooks@nd.edu.au or call **02 8204 4412**.

Mature Age Student Society

Returning to study after a long absence can be a daunting experience. Many postgraduate students juggle external responsibilities, such as work and family. Our on-campus mature age social groups provide you with a peer support network in which you can exchange ideas, experiences and support. All mature age students are welcome.

Chaplaincy

The Sydney Chaplaincy provides growth opportunities in areas of prayer and service, liturgy and life, friendship and community. Notre Dame aims to support the spiritual life of its students and Chaplaincy offers the chance for students to seek excellence beyond measurable academic criteria. For more information, email sydney.chaplaincy@nd.edu.au.

Choose

Finding the degree of your choice

Arts & Sciences	18
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Education	36
Law	50
Medicine	54
Nursing	66
Philosophy & Theology	80



CHOOSE

ARTS & SCIENCES

Achieve what you want with our distinctive emphasis on experiential learning and critical thinking.



Sarah

Master of Counselling

Further your career with a strong foundation in the humanities. Completing postgraduate studies in Arts & Sciences will build on your professional skills, knowledge and experience, helping you to solve problems innovatively and adapt to industry changes with agility.

Teaching Quality
#1 university in Australia

Overall Quality of Educational Experience
#1 university in NSW

Skills Development
#1 university in NSW

Federal Government's Quality Indicators for Learning and Teaching Student Experience Survey 2019. Humanities, Culture & Social Sciences postgraduate category. (qilt.edu.au)

We also offer the following
Higher Degrees by Research:

- Master of Philosophy (Arts)
- Doctor of Philosophy (Arts and Sciences)
- Master of Arts

For more information about the research degrees available and admissions requirements, visit notredame.edu.au/research

Graduate Certificate in Aboriginal Studies

The Graduate Certificate in Aboriginal Studies is an intensive, one-year program that provides students with a deep knowledge and appreciation of Australia’s First Peoples and their relationship with the Australian nation since the arrival of Europeans. One particular highlight of this program is that students will have the opportunity to spend time on Country with Aboriginal Elders and facilitators in Broome.

Program code:	4000
Intakes:	Semester 1 and Semester 2
Duration:	0.5 years of full-time study, or part-time equivalent
Study mode:	📍 Sydney, Broome Campuses (Blended learning)

Why study this program?

While the Graduate Certificate in Aboriginal Studies will be of particular value to those already working with Indigenous communities, this degree also provides a useful background for anyone whose career in health promotion, medicine, justice, education or social work brings them into contact with Aboriginal and/or Torres Strait Islander people. In particular, this degree will be of great value for anyone working in local, state or federal Government – or indeed staff employed by non-government organisations (NGOs) in Australia.

Program summary

- One Aboriginal Studies subject
- The Silent History (immersion in Broome)
- Three Aboriginal Studies electives (to be chosen from the following):
- Aboriginal People in Contemporary Australian Society (online)
 - Aboriginal People and the Media (online)
 - Aboriginal People and the Legal System (online)
 - The Cultural and Spiritual Life of Aboriginal People (immersion in Broome)

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A Bachelor’s degree from a recognised Australian or overseas university or equivalent, plus alternative pathways for those with relevant work experience.

Graduate Certificate in Mathematics

The Graduate Certificate of Mathematics provides a short program of postgraduate study for graduates of other disciplines who need to understand and use mathematics professionally. Providing a solid grounding in subjects such as calculus, algebra, geometry and statistics, the program is ideal for accredited teachers from other disciplines who would like a pathway to become qualified to teach mathematics. The program can be completed over one year of part-time study. This Graduate Certificate of Mathematics is part of a nested program of study. Nested programs allow you to build on your study to achieve the level of qualification that is right for you.

Program code:	4153
Intakes:	25 January 2021
Duration:	0.5 years of full-time study, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

A university-level mathematics qualification provides knowledge and problem-solving skills that are useful across many fields, including finance, insurance, engineering, epidemiology and data analytics. It is an ideal starting point for accredited teachers from other disciplines to become proficient in pure and applied tertiary-level mathematics. You will also develop skills in analysing problems and developing innovative solutions, using technology to analyse and visualise data and enhance your communication and learning skills.

Our part-time program has been specifically designed for working professionals who want to improve their own mathematical expertise and career prospects. The program consists of four core courses and has been designed around school terms to assist you to balance your existing work, family and other commitments.

Program summary

- Principles of Mathematics
- Calculus
- Linear Algebra
- Statistics

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A completed Bachelor’s degree from a recognised university in Arts, Science, Education or Business.



Graduate Diploma of Mathematics Education

The Graduate Diploma of Mathematics Education provides a short program of postgraduate study for graduates of other disciplines who need to understand and use mathematics professionally. It is ideal for accredited teachers in other disciplines to retrain in mathematics as a teaching area. The program equips teachers with the capacity, skills and confidence to teach up to and including Extension 1 and 2 mathematics. This Graduate Diploma of Mathematics Education is part of a nested program of study. Nested programs allow you to build on your study to achieve the level of qualification that is right for you.

Program code:	4159
Intakes:	25 January 2021
Duration:	1 years of full-time study, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

Our Graduate Diploma and Master of Mathematics Education enables accredited teachers from other disciplines to retrain in mathematics as a teaching area, providing the opportunity to learn from lecturers and peers as role models of excellent teaching practice, network, ask questions and gain expert advice. The programs enable students to develop deep and flexible content knowledge in pure and applied tertiary-level mathematics. They also gives teachers the opportunity to develop their mathematics pedagogy and enhance their capacity to engage their students to work mathematically to solve challenging, real-world problems across the fields of science, technology, engineering and mathematics (STEM).

This program will improve your expertise and career prospects. Qualified secondary mathematics teachers are in high demand across Australia. It also fosters valuable transferable capabilities such as critical reasoning, problem-solving and ethical judgement and decision-making. The program been designed around school terms to assist you to balance existing work, family and other commitments.

“The University of Notre Dame is a highly respected tertiary institution for education-related courses, and the teaching staff are approachable and caring, treating each student as a human being rather than a number. I wanted to further my career as a maths teacher, as well as deepen my understanding of mathematics, so I chose to do the Master of Mathematics Education at Notre Dame for the relevance and breadth of the topics it covers.”

Program summary

- Principles of Mathematics
- Calculus
- Linear Algebra
- Statistics
- 25 Units of Credit from one (1) Practicum Course or Advanced Calculus
- Discrete Mathematics
- Teaching Methods in Mathematics

Entry requirements

- Possession of a Bachelor's award (AQF level 7 qualification) or equivalent in Initial Teacher Education; or
- Possession of a Bachelor's award (AQF level 7 qualification) and concurrent study in a Master of Teaching (AQF level 9 qualification)

Photographer: Alphonsus Fok, Catholic Archdiocese of Sydney.



Master of Mathematics Education

This program is designed to build capacity in research-led teaching and leadership in the field of mathematics. We aim to address the shortage of mathematics teachers by providing advanced content knowledge to graduates and equipping them with the confidence and skills to be leaders in the field.

Program code:	5134
Intakes:	Semester 1 and Semester 2
Duration:	1.5 years full-time study, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

Our Graduate Diploma and Master of Mathematics Education retrain accredited teachers from other disciplines in mathematics as a teaching area, providing the opportunity to learn from lecturers and peers as role models of excellent teaching practice, network, ask questions and gain expert advice. The programs enable teachers to develop deep and flexible content knowledge in pure and applied tertiary-level mathematics. They also give teachers the opportunity to develop their mathematics pedagogy and enhance their capacity to engage their students to work mathematically to solve challenging, real-world problems across the fields of science, technology, engineering and mathematics (STEM).

For future head, highly accomplished or lead teachers of mathematics, the Master of Mathematics Education will build capacity for research, data-informed teaching and leadership. Qualified secondary mathematics teachers are in high demand across Australia. This program will improve your expertise and career prospects. It also fosters valuable transferable capabilities such as critical reasoning, problem-solving and ethical judgement and decision-making. The program has been designed around school terms to assist you to balance existing work, family and other commitments.

Program summary

- Principles of Mathematics
- Calculus
- Linear Algebra
- Statistics
- Advanced Calculus
- Discrete Mathematics
- Teaching Methods in Mathematics
- 25 Units of Credit from one (1) Core Curriculum Course
- Research Methods
- 25 Units of Credit from one (1) Practicum Course or research project
- Research Project
- Educational Leadership

Entry requirements

- Possession of a Bachelor's award (AQF level 7 qualification) or equivalent in Initial Teacher Education; or
- Possession of a Bachelor's award (AQF level 7 qualification) and concurrent study in a Master of Teaching (AQF level 9 qualification)

Master of Arts (Chaplaincy Studies)

The Master of Arts (Chaplaincy Studies) at Notre Dame is an innovative program which has been designed for graduates who would like to develop their knowledge, skills and competencies in chaplaincy and pastoral care. The program provides an entry-level qualification for people who have a strong interest in community work.

Program code:	5146
Intakes:	Semester 1 and Semester 2
Duration:	1.5 years full-time study, or part-time equivalent
Study mode:	📍 Sydney Campus

Why study this program?

As life gets busier and more stressful an increasing number of people are seeking pastoral care and support to help them manage their often complex and personal issues. The growing need to provide this intensive personal support is increasingly being met by Chaplains and Pastoral Care personnel. As such, the need for Chaplains and Pastoral Care staff is increasing to meet the demand.

But having a personal desire to help others is no longer sufficient. To perform at a high level, you will also need the necessary training and professional skills to enable you to carry out this important work. Completed over 18 months of full-time study (or the equivalent in part-time study) our Master of Arts (Chaplaincy Studies) covers issues such as grief counselling, marriage and sexuality, and moral theology. In addition, you will also complete placements at St Vincent's Hospital in Darlinghurst.

Program summary

- Theoretical Approaches to Counselling
- Trauma, Loss and Grief Counselling
- Scripture and Church
- Liturgy: Work of God, Work of God's People
- Christology
- Church and Sacraments
- Marriage and Sexuality
- Foundations Moral Theology
- Bioethics OR PHIL6020 Pastoral Placement
- Research Methods
- Capstone A: Professional Placement
- Capstone B: Professional Placement

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

- Possession of a Bachelor's award (AQF level 7) in a field relevant to the Specialisation; or
- An equivalent academic or professional background that is considered by the Dean of the School to be an appropriate preparation for independent study and research work in a cognate discipline



Master of Arts (Writing)

Want to write fiction, break news stories or pen an award-winning play? This dynamic writing program will help students achieve their creative goals. Working with published writers, students learn the technical and creative skills they will need to succeed.

Program code:	5146
Intakes:	Semester 1 and Semester 2
Duration:	1.5 years full-time study, or part-time equivalent
Study mode:	📍 Sydney Campus

Why study this program?

Our Master of Arts (Writing) has been created to meet the needs of experienced writers who want to extend their technical and critical skills. Students will study writing practices across a range of forms and genres, including fiction, speechwriting, corporate writing and theatre. They will create, critically revise, edit and publish their works in a simulated industry environment, under the guidance of writing professionals. In the second half of the degree, students undertake a major writing project – developing an original work from creative concept to completed manuscript.

This course also meets the professional development needs of high school English teachers seeking to address the challenge posed by an expanded creative writing component in the new English HSC.

“I chose Notre Dame because I had seen first-hand how its intimate learning environment had shaped a more personalised teaching approach. I wanted to be a part of an institution that had its finger on the pulse of innovation and research, and saw pastoral care as a critical component of education.”

Sarah
PhD Candidate

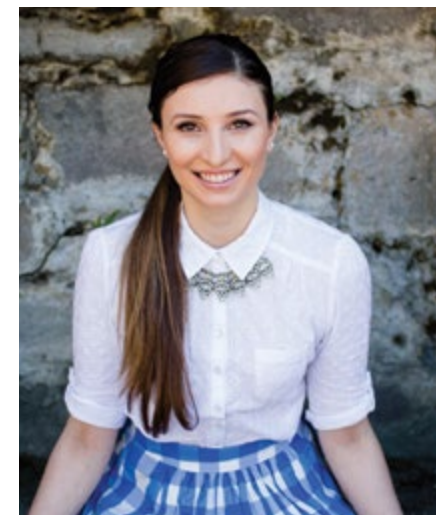
Program summary

- Reading and Writing
- Freelance Writing
- Corporate Writing
- Fiction Writing
- Creative Nonfiction Writing
- Playwriting
- Advanced Screenwriting
- Editing and Publishing in the Digital Age
- Ethical Issues in Professional Life
- Research Methods
- Capstone C: Research Project
- Capstone D: Research Project

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

- A Bachelor's award (AQF level 7 qualification) in a field relevant to the specialisation; or
- An equivalent academic or professional background that is considered by the Dean of the School to be an appropriate preparation for independent study and research work in a cognate discipline



Master of Counselling

Those with a passion for helping people and an innate need to give back to their community should consider a Master of Counselling from The University of Notre Dame Australia. This fully-accredited program, which can be completed over two years of full-time study, combines classroom-based study with hands-on practical counselling experience in the real world.

Program code:	5023
Intakes:	Semester 1 and Semester 2
Duration:	2 years full-time or the equivalent part-time
Study mode:	📍 Sydney Campus

Why study this program?

Our Master of Counselling is an innovative program designed to suit the needs of people from a variety of professional backgrounds including, but not limited to, social work, human resources, social welfare, nursing, psychology and education. Fully accredited by the Psychotherapy and Counselling Federation of Australia, the program is made up of a combination of coursework, research and practical components. Upon completion of the program, you will have the theoretical knowledge and practical skills in counselling needed to work in a wide variety of situations.

The Master of Counselling is based on the scientist/practitioner model and incorporates a significant practice component off-campus. This means that in addition to your coursework and research, students will be required to undertake a minimum of 120 hours at a counselling placement. Students are encouraged to complete more hours for their own training. Based on client counselling experiences during work placement, students will also need to submit two case studies as part of the degree.

Program summary

Year One

- Interpersonal Group Practice
- Counselling Skills
- Theoretical Approaches to Counselling
- Approaches to Mental Health
- Theory and Process of Group Facilitation
- Family Systems and Couples
- Research Methods
- Ethical Issues in Professional Life

Year Two

- Placement, Supervision and Case Studies A
- Professional Practice
- Placement, Supervision and Case Studies B
- Trauma, Loss and Grief Counselling
- Specialised Counselling Approaches
- Three Research Electives

Master of Counselling research electives

- Literature Review
- Professional Project
- Experience the World
- Research Project
- Special Project
- Professional Group Project
- Quantitative Research Methods
- Qualitative Research Methods
- Scholarly Writing and Publication
- Developing a Research Proposal

Entry requirements

- Applicants must usually hold a first degree or equivalent in a related area and have completed a course in developmental psychology, or equivalent, as determined by the Dean
- An applicant who has not completed such a course will usually be required to complete Notre Dame's Developmental Psychology course in the first semester of the Master of Counselling program
- Applicants will also be required to demonstrate a suitable degree of mature life experience, including self-awareness, a capacity to relate to others and an understanding of ethical behaviour. Admission also requires a selection interview with a member of staff. At the interview the applicant will be required to demonstrate a suitable degree of mature life experience as defined by the Psychotherapy and Counselling Federation of Australia (PACFA)

“I am grateful to the University of Notre Dame Australia. Notre Dame is unequivocally Catholic but welcoming of people of all faiths and those of none at all. Notre Dame is an excellent university...”

James

James Griffin MP

Arts & Sciences Graduate 2008
Member of the Legislative Assembly
Member For Manly



BUSINESS

Accelerate your career potential with an industry-focussed degree.

Angie

PhD Candidate
(Business Administration)

Prepare to innovate and adapt within the global business landscape by developing the skills to think critically, collaborate and act ethically in the face of rapid technological change.

- Build on your existing skills and enhance your employment prospects with an ethically grounded degree that develops strong leadership abilities and promotes sustainable business practices.
- Open yourself up to a greater variety of career opportunities or learn how to grow your own business.

We also offer the following

Higher Degrees by Research:

- Master of Philosophy (Business)
- Doctor of Philosophy (Business)
- Doctor of Business Administration
- For more information about the research degrees available and admissions requirements, visit notredame.edu.au/research

Graduate Certificate in Business

Open to students with a recognised undergraduate degree or the equivalent, this one-semester program covers subjects such as business ethics, ethical leadership, strategic management and marketing. The qualification will enhance employment prospects or can be used as a stepping stone to further study.

Program code:	4003
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	1 semester full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

The corporate environment is rapidly changing due to globalisation and the impact of digital technology. Aimed at students with a previous degree, or applicants with industry experience but no formal tertiary qualifications, a Graduate Certificate in Business from The University of Notre Dame Australia shows employers that you are serious about continuing your education.

Consisting of one required course and three electives, this postgraduate program is run over one semester full-time, or the equivalent in part-time study.

Entry requirements

Notre Dame encourages applications from people of all backgrounds and takes into consideration the applicant's academic performance as well as their personal qualities and accomplishments.

Academic requirements are as follows:

- A recognised undergraduate degree (or equivalent qualification) or studies sufficient to meet the requirements of that Award; or
- Where the applicant does not have an undergraduate degree, the Dean may approve admission to this program if the Dean is satisfied that: a) the applicant has sufficient background and/or experience in management/supervision; and b) the applicant has the skills necessary to complete postgraduate studies.

Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate programs and they will be filled on a first-come first-served basis, so early application is encouraged.

Graduate Diploma of Business

Building on the Graduate Certificate in Business, our Graduate Diploma of Business expands and builds on students' existing business skills. This graduate diploma explores a number of areas that are crucial to modern business practice, such as ethics, leadership, strategic management, innovation and human resource management.

Program code:	4025
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	1 year full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

At Notre Dame's School of Business, students will be taught by passionate and dedicated educators who are all respected leaders in their field. This ensures that all our students will develop the skills needed to succeed in a rapidly-changing work environment.

As part of the program, students will be required to study seven core subjects, exploring issues such as the ethics of business, change management, strategic marketing and management, information systems and more. They will then have the opportunity to tailor their program with one of our electives. Based on a student's interests, they can delve into the ins and outs of international business, entrepreneurship, strategic workforce issues and the social sector.

Upon completion of the diploma, graduates will have the opportunity to pursue further studies at a Master's level, furthering their competitive edge in the workplace.

Entry requirements

- A recognised undergraduate degree (or equivalent qualification) or studies sufficient to meet the requirements of that Award; or
- A Graduate Certificate in a Business discipline; or
- Where the applicant does not have an undergraduate degree, the Dean may approve admission to this program if the Dean is satisfied that: a) the applicant has sufficient background and/or experience in management/supervision; and b) the applicant has the skills necessary to complete postgraduate studies.

Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate programs and they will be filled on a first-come first-served basis, so early application is encouraged.



Graduate Certificate in Catholic Leadership

Aimed at leaders and aspiring leaders in Catholic organisations, our Graduate Certificate in Catholic Leadership provides a firm grounding in leadership and management principles, embedded in the Gospel mission and Catholic social teaching.

Program code:	4149
Intakes:	Summer Term*, Semester 1, Winter Term, Semester 2
Duration:	1 year part-time, equivalent to 0.5 year full-time
Study mode:	📍 100% Online

*Please note; Summer Term is the preferred intake date for this program

Why study this program?

The Graduate Certificate in Catholic Leadership is a formal program specifically focussed on the impact that Catholic faith and values have on leadership towards the common good. This postgraduate program embraces today’s rapidly changing global environment while maintaining academic rigour and nourishing the service-oriented mission of Catholic organisations.

Devoted to the practical application of Catholic leadership values, this program will enable you to critically apply your understanding and practice of the Catholic faith to the leadership of organisations. You will also be expected to analyse both the theoretical principles and practical roles of management within a Catholic institution.

Upon graduation, you will be able to apply your learnings on leadership and management practices to service-oriented Catholic organisations. Alternatively, if you wish to continue your studies, you can progress with a Master of Leadership, Master of Education (Leadership & Management) or Master of Arts (Theology).

Program summary

- The Graduate Certificate in Catholic Leadership comprises four courses offered part-time over a year.
- Catholic Mission & Identity
 - Leadership & Management in the Catholic Intellectual Tradition
 - Leading Change in a Catholic Context
 - Ethical Issues in Professional Life or Directed Business Project

The course is available part-time and students are able to complete all four courses in one year if they wish.

Entry requirements

- A recognised undergraduate degree (or equivalent qualification), plus a minimum of three years’ experience in managerial and/or supervisory roles; or
- Sufficient background and/or experience in management/supervision; and the skills necessary to complete postgraduate studies, as determined by the Dean.

Master of Business Administration

Designed for business managers who want to develop their conceptual and practical skills, a Master of Business Administration is a two-year program consisting of foundation courses and electives. Students are taught in an intimate classroom setting and are assessed on their tutorial performance, a number of assignments and projects, and a final year examination.

Program code:	5018
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	2 years full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this degree?

For those who want to excel, a Master of Business Administration is the ideal postgraduate degree. Thanks to their superior skills and insights they bring to the workplace, MBA graduates often receive a significantly higher salary as well as a greater variety of career opportunities. This two-year program will show budding entrepreneurs how to launch, run, and grow a business.

The compulsory courses cover topics such as economics, accounting, financial management, marketing and strategic management. Students then choose four elective courses from an extensive range of options – this allows them to tailor the degree to their specific needs and interests.

Entry requirements

- A recognised undergraduate degree (or equivalent qualification) or studies sufficient to meet the requirements of that Award; or
- A Graduate Certificate or Graduate Diploma in a Business discipline; or
- Where the applicant does not have an undergraduate degree, the Dean may approve admission to this program if the Dean is satisfied that: a) the applicant has sufficient background and/or experience in management/supervision; and b) the applicant has the skills necessary to complete postgraduate studies.

Applications should be received at least one month prior to commencement. However, there are limited places so early application is encouraged.

Advanced standing will be determined by the level of the subject, whether an equivalent graduate unit was obtained at another academic institution, and whether a similar unit was undertaken as part of an undergraduate degree. Applications for advanced standing are assessed on an individual basis.

Master of Leadership

Effective leadership is a vital managerial skill, but not one that necessarily comes naturally to everyone. In fact, many of today’s leaders say it has only been through sound tertiary education, ongoing professional development and inspirational mentors that they have developed the knowledge required to lead and motivate peers and employees. This Master of Leadership provides you with everything you need to be a successful leader in a complex and demanding management, and business environment.

Program code:	5150
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	1.5 years full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this degree?

Available as a full-time program across 18 months (or the equivalent in part-time study) this postgraduate degree provides you with the skills necessary to secure a leadership role in your chosen field, profession or industry. You are required to complete nine compulsory courses focussing on leadership, strategy and a project, and have the option of a specialisation in business, liberal arts or three general elective courses.

Each course is developed and offered by a team of respected leaders, combining a solid academic framework with strong commercial and industry experience in the postgraduate degree program. This ensures that our programs are academically sound, career relevant and aligned with industry and the modern Australian society. The Master of Leadership program is therefore a unique blend of class tutorials, networking, mentoring and interacting with guest lecturers.

Program summary

Nine compulsory leadership courses

- Ethical Issues in Professional Life
- Organisations: Power, Leadership and Transformation
- Leadership: Theory and Practice
- Leading Change
- Negotiation
- Strategic Management and Planning
- Strategic Workforce issues
- Research Methods
- Directed Research Project, or Professional Project.



Nikita
Manager, Aged Care

Two specialisation streams (subject to availability)

You may choose from the following:

- Business – Economics for Managers
- Business – Accounting for Managers
- Business – Marketing

or

- Liberal Arts – Ethics
- Liberal Arts – Philosophy
- Liberal Arts – Theology

or

- Three general postgraduate electives as approved by the Dean.

Entry requirements

- A Bachelor's degree from a recognised Australian or overseas university demonstrating the attainment of satisfactory grades plus a minimum of five years' relevant experience in managerial and/or supervisory and/or leadership roles, or
- Graduate Diploma in a Business discipline; or
- If the Dean is satisfied that there is sufficient background and/or experience in management/ supervision and the applicant has the skills necessary to complete the program.

Recognition of Prior Learning may be granted to selected applicants who have no formal tertiary qualifications but who have at least 10 years' industry experience.

Students who have completed a recognised postgraduate business degree (i.e. Graduate Certificate in Business) may be eligible to apply for advanced standing, depending on their undergraduate course and specialisation. To obtain advanced standing, students require a significant level of specialisation in a particular area. For further information go to notredame.edu.au/advancedstanding.

CHOOSE

EDUCATION

Inspire future generations with unmatched teaching experience.

Taryn

Education graduate

Gain valuable learning experience in a supportive environment at The University of Notre Dame Australia's School of Education, which aims to address industry and student needs through its postgraduate programs.

The School of Education is well regarded for the pastoral support it provides to students, its work with communities and partnerships with Catholic, government and independent sectors. The School embraces its role in enhancing the quality of education in Australia.

- Expand your career possibilities across all sectors of education, including independent, Catholic and government institutions. Study at an institution that's committed to equipping students with a sense of purpose and agency to ethically shape their communities.
- Benefit from flexible learning programs that accommodate work and family commitments with delivery of some courses available part-time, online or through intensive weekend sessions. Courses may also be delivered off-site on a cohort-basis where permitting and with prior approval.
- Set yourself apart by studying at a university that focuses on building leadership skills and aims to nurture leaders in the teaching and learning space.
- Notre Dame is the only university in NSW to offer an IB-recognised Graduate Certificate in International Baccalaureate Education.

We also offer the following


Higher Degrees by Research:

- Master of Philosophy (Education)
- Doctor of Education
- Doctor of Philosophy (Education)

For more information about the research degrees available and admissions requirements, visit notredame.edu.au/research

Graduate Certificate in Early Childhood Education

The Graduate Certificate in Early Childhood Education is designed for qualified teachers who would like to work in a variety of prior-to-school settings. We understand that you might have existing responsibilities so the program is flexible enough to fit into your work and family commitments. Three of the courses are delivered as one-week intensives during three school holiday periods, while the fourth is a 60-day professional experience placement with the possibility of recognised relevant workplace experience. There is also the possibility of undertaking this experience in your current birth to five setting. As part of your professional experience placements, you will be expected to complete these in a range of birth to five settings.

Program code:	4147
Intakes:	Summer Term
Duration:	1 year part-time
Study mode:	 Sydney Campus <i>(Blended learning)</i>

Why study this program?

Our Graduate Certificate in Early Childhood Education is designed for primary school teachers who wish to upgrade their qualifications so they can teach children in prior-to-school settings. This postgraduate program, which can be completed in one year of part-time study, will provide you with the knowledge and skills to plan, teach, assess and evaluate play-based pedagogy. Over the course of your studies, you will be introduced to the latest educational theories and also undertake extensive workplace professional experience.

At the completion of this program, you will have the official accreditation to teach in prior-to-school settings and the ability to put theory into practice in relation to meeting the needs of children aged birth to eight years.

Program summary

- Learning Environments and Play in the Early Years
- Pedagogy, Programming and Planning in the Early Years
- Ethical Leadership and Management in the Early Years
- Professional Experience in Early Years Settings


Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

- Hold the equivalent of a four-year primary teaching qualification
- Be eligible for registration as a teacher with the NSW Education Standards Authority (NESA)
- Provide evidence from their initial teaching qualification of a focus on the Early Years Learning and Teaching (K-2).

Graduate Certificate in International Baccalaureate Education

The University of Notre Dame is the only university in NSW to offer the IB-recognised Graduate Certificate in International Baccalaureate Education, providing students the opportunity to investigate the principles and practices associated with either the IB Primary Years Programme (PYP 3-12yrs) or the Diploma Programme (DP 16-19yrs). Upon successful completion of the Graduate Certificate, graduates will be able to apply to the IB for the IB certificate in teaching and learning in either IB PYP or IB DP, which are internationally recognised and develop globally-minded teachers.

Program code:	4152
Intakes:	Summer Term
Duration:	0.5 years of equivalent full-time study (this award is only available in part-time mode)
Study mode:	 100% Online

Why study this program?

For over 40 years the International Baccalaureate has offered professional development for aspiring leaders of IB Education. The IB educator certifications are internationally recognised and educators have a global reputation for their high academic standards and the goal of developing future citizens who will create a better and more peaceful world.

The Graduate Certificate in International Baccalaureate Education encourages teachers to consider both local and global contexts, incorporating quality practice from national and international research and the IB global community. The frameworks covered in the Graduate Certificate in International Baccalaureate Education can operate effectively with IB, national and international curricula.

Through studies in International Baccalaureate Education you will be able to boost your employability globally – IB schools employ over 70,000 educators, teaching more than one million students worldwide in over 100 countries. Through the IB Programme, you can help to prepare students for living and working in a complex, highly interconnected world. You will also be able to access high-quality professional development resources and the IB Programme Resource Centre.

Program summary

Two compulsory courses

- Introduction to the International Baccalaureate
- Applied Pedagogy

Two courses from either specialisation

Primary Years Programme

- Assessment in the Primary Years Programme
- Curriculum in the Primary Years Programme

Diploma Years Programme

- Assessment in the Diploma Programme
- Curriculum in the Diploma Programme

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A student applying for the Graduate Certificate in International Baccalaureate Education must hold a four year teaching qualification.

Professional recognition

As the Graduate Certificate in International Baccalaureate Education is a recognised program with the IB, graduates can apply for the IB certificate in teaching and learning for either the Primary Years Programme (PYP) or Diploma Programme (DP).

Graduate Certificate in Learning & Teaching for Higher Education

Are you a passionate educator looking to enhance your teaching skills in the context of higher education and adult learning? Do you want to know more about curriculum planning, assessment and educational research? Facilitated by the Learning and Teaching Office, this highly-focussed program will provide the knowledge and skills to enrich your teaching practices at the tertiary level. Delivered completely online and as a nested program, the Graduate Certificate is a platform for further study in learning and teaching in higher education up to the Master’s level.

Program code:	4148
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	1 year part-time (equivalent to 0.5 years full-time)
Study mode:	📍 100% Online

Why study this program?

The Graduate Certificate in Learning & Teaching for Higher Education is underpinned by a growth model that understands that higher education teachers are learners, and that growth requires a scholarly approach. With this in mind, the program has been created so that you can complete four courses to earn the Graduate Certificate or another four (eight courses in total) to earn the Graduate Diploma. It also provides the foundation for a Master’s by coursework program.

Facilitated by the Learning and Teaching Office, this highly-focussed program provides opportunities for you to apply your knowledge of current perspectives about university teaching. You will finish the program with the capabilities to teach with a learner-centered approach, incorporate technology to enhance student engagement, and grow in a community of practice to create pedagogical research projects. Not all of these courses are offered in every Semester, and enrolment is typically on a part-time study basis.

Program summary

- Introduction to Teaching in Higher Education
- Designing Curriculum for Effective Learning
- Principles and Practices of Assessment and Evaluation
- Introduction to the Scholarship of Teaching and Learning or Supervising Postgraduate Research

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants must have a recognised Bachelor’s degree in any discipline.



Graduate Diploma in Learning & Teaching in Higher Education

Are you a passionate educator looking to enhance your teaching practice in higher education and adult learning? Do you want to lead academic colleagues, be prepared to teach global learners, and build resilience and well-being into your practice and curriculum? This program will allow you to work in a community of practice to explore contemporary issues in learning and teaching at the tertiary level, and it will encourage you to adopt a scholarly approach to improving your teaching practice. Facilitated by the Learning and Teaching Office, our completely online Graduate Diploma of Learning & Teaching in Higher Education is designed for educators currently teaching or aspiring to teach in higher education, and will prepare those wishing to continue studies in this area at the Master’s level.

Program code:	4162
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

The Graduate Diploma of Learning & Teaching in Higher Education is underpinned by a growth model that understands that higher education teachers are learners and that growth requires a scholarly approach. With this in mind, the program has been created so that you can build on the four courses of the Graduate Certificate to earn the Graduate Diploma (eight courses in total).

This program enhances your knowledge of the contemporary adult learner and is designed to allow you to continue your studies with the proposed Master’s by coursework or research. You will finish the program with the ability to lead academic colleagues, embed approaches to reconciliation and wellbeing into your practice, and to create pedagogical research projects. Not all of these courses are offered in every Semester, and enrolment is typically on a part-time study basis.

Program summary

- Introduction to Teaching in Higher Education
- Designing Curriculum for Effective Learning
- Principles and Practices of Assessment and Evaluation
- Introduction to the Scholarship of Teaching and Learning
- Ethical Issues in Professional Life

Plus four of the following electives:

- Aboriginal and Torres Strait Islander Peoples and Higher Education
- Global Learning in Higher Education
- Leadership in Learning and Teaching in Higher Education
- Learning and Teaching for Optimal Wellbeing
- Introduction to the Scholarship of Teaching & Learning
- Ethical Issues in Professional Life

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants must have a recognised Bachelor’s degree in any discipline or a Graduate Certificate in Learning and Teaching in Higher Education.

Graduate Certificate in Education (Special Needs)

Designed to be completed in six months of full-time study, the Graduate Certificate in Education (Special Needs) provides a rigorous and specialised study for those wishing to develop specialised skills and qualifications for educating children with special needs.

Program code:	4072
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	0.5 years full-time, or part-time equivalent
Study mode:	📍 Sydney Campus (<i>Blended learning</i>)
	📍 100% Online

Why study this program?

Designed for four-year trained teachers (or equivalent) with at least three years' teaching experience, the Graduate Certificate in Education (Special Needs) is devoted to including children with special needs in mainstream classrooms.

Delivered in both blended and online modes, this program encourages you to build on your existing knowledge and experience, sharpen your skills, and succeed in your chosen field. You will be further supported by academic staff who are specialists in their field, and a rigorous four-tier support system with in-depth mentoring.

Graduates of this program may choose to enrol in a Master's Degree at Notre Dame.

Program summary

Courses may include:

- Educating Children with Special Needs
- Children of High Ability: Gifted and Talented
- Adaptive Education for the Inclusive Classroom
- Inclusion: Theory to Practice
- Instructional Strategies for Students with Learning Disabilities
- Teaching Students with Autism Spectrum Disorder
- Behaviour Management and Social Skills Instruction
- Assistive Technology for Inclusion

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

The program is open to applicants who have the following:

- The equivalent of a four-year teaching qualification
- At least three years of professional experience in schools or prior-to-school settings
- A Teacher Registration
- A GPA of at least 2.5 or higher



Master of Education (Special Learning Needs)

The Master of Education (Special Learning Needs) is a one-year, full-time degree that delivers an in-depth understanding of the needs of gifted students and those with learning difficulties. This program consists of eight courses, including five specialisation courses, and is taught on-Campus and online to provide a flexible learning experience.

Program code:	5032
Intakes:	Summer Term, Semester 1, April Intensive, Winter Term, Semester 2 or October Intensive
Duration:	1 year full-time, or part-time equivalent
Study mode:	📍 Sydney Campus (<i>Blended Learning</i>)

Why study this degree?

The Master of Education (Special Learning Needs) has been designed to meet the needs of professional teachers who wish to undertake further career development. Over the course of your studies, you will explore teaching and learning strategies appropriate to working in classrooms in which children with special needs are integrated.

This degree consists of eight courses: two compulsory courses, one elective and five specialist courses. You will have the opportunity to explore topics such as Teaching Students with Autism Spectrum Disorders, Instruction Strategies for Learning Difficulties, Action Research in Education and Behaviour Management and Social Skills Instruction.

In order to accommodate for your existing commitments, tuition is extremely flexible and delivered via internal and external (online) classes. Furthermore, any face-to-face classes are mostly scheduled during school holidays or on Saturdays to avoid interfering with your current workload.

Program summary

- One Theology or Philosophy course
- One elective (to be chosen from Religious Education, Leadership and Management, Early Childhood Education, Special Learning Needs, Curriculum)
- Applied Research Methods in Education Action Research in Education
- Five specialisation courses

Specialisation Courses

- Educating Children with Special Needs
- Teaching Students with Autism Spectrum Disorders
- Instructional Strategies for Learning Difficulties
- Behaviour Management and Social Skills Instruction
- Adaptive Education for the Inclusive Classroom
- Children of High Ability: Gifted and Talented

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants must have all of the following:

- Hold the equivalent of a four-year teaching qualification;
- A GPA of at least 2.5 or higher; and
- At least three years of full-time professional experience in either a primary or secondary school setting.

Master of Primary Teaching

Are you a graduate who would like to become a primary school teacher? This Master of Primary Teaching will allow you to teach in public, independent and Catholic schools across Australia. The program is highly flexible and will therefore suit the needs of students who have work and family commitments, with many classes taught in the evenings and on weekends.

Program code:	5148
Intakes:	Semester 1
Duration:	2 years full-time, or part-time equivalent. Accelerated mode (1.5 years full-time study equivalent)
Study mode:	📍 Sydney Campus (<i>Blended learning</i>)

Why study this degree?

Completed over two years of full-time study, our Master of Primary Teaching is aimed at students who already hold a Bachelor's degree but wish to gain the required skills and knowledge to become a primary school teacher. You are probably already aware of Notre Dame's excellent reputation for producing job-ready graduates and this Master's program is an excellent example, with students spending a total of 14 weeks working in a classroom setting.

We have designed this degree program so that you can combine your studies with existing work and family commitments. Most of the classes at our Broadway campus are taught in the evenings or on weekends. The Master of Primary Teaching can be completed in 18-months of full-time study. You may also choose to add a range of subjects such as Mathematics, Religious Education or Inclusive Education.

Further building on your Bachelor's degree, this Master's program provides a solid pedagogical grounding for your future career in teaching. Over the course of your studies, you will study subjects such as English, History and Geography, Science, and Mathematics, as well as completing an independent inclusive education research project in Year Two.

Program summary

Year One

- Inclusive Education
- Development, Learning & Engagement
- English and Literacy Across the Curriculum
- Mathematics and Numeracy Across the Curriculum
- Planning for Effective Teaching
- KLA History and Geography
- KLA English
- KLA Mathematics
- KLA Science & Technology
- KLA PDHPE
- Mathematics Specialisation

Year Two

- Ethical Issues in Professional Life
- KLA Arts
- Internship and Transition to Teaching
- Authentic Assessment
- Independent Inclusive Education Research Project

Students will complete approximately 14 weeks of professional experience in a range of settings which are embedded in the following courses:

- Planning for Effective Teaching (approximately 4 weeks)
- Internship and Transition to Teaching (approximately 10 weeks)

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants for this program must hold a Bachelor's degree from a recognised higher education provider. Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

Master of Secondary Teaching

Graduates who have a recognised Bachelor's degree in a subject such as English, Mathematics, Drama, History, Geography, Business Studies or Theology can transition into secondary teaching by completing the Master of Secondary Teaching. The degree can be completed in as little as 18 months and includes the opportunity to teach one or more specialist subjects.

Program code:	5149
Intakes:	Semester 1
Duration:	2 years full-time, or part-time equivalent. Accelerated mode (1.5 years full-time study equivalent)
Study mode:	📍 Sydney Campus (<i>Blended Learning</i>)

Why study this degree?

This degree is designed to help you make the transition to secondary school teacher and, once completed, you will be qualified to teach Years 7 to 12 in NSW. The program is taught at our Broadway campus during the evenings and weekends, and has a strong practical teaching component.

Program summary

If you select two teaching areas, you must take 14 compulsory Education courses plus one postgraduate Core Curriculum course. For students who wish to teach in one subject area, you must complete 12 compulsory Education courses plus one postgraduate Core Curriculum course and two electives.

In addition, you will be required to enrol in and pay to sit the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). Students must pass both the literacy and numeracy components of the test before they progress to Year Two of this program.

Program outline for two teaching areas

Year One

- Inclusive Education
- Development, Learning & Engagement
- Literacy & Numeracy Across the Curriculum
- Children of High Ability: Gifted and Talented
- Planning for Effective Teaching
- Positive Learning Frameworks
- Teaching Method 1A – first teaching area
- Teaching Method 1B – second teaching area

Year Two

- Ethical Issues in Professional Life
- Teaching Method 2A – first teaching area
- Teaching Method 2B – second teaching area
- Qualitative Research methods
- Adaptive Education for the Inclusive Classroom
- Internship and Transition to Teaching
- Authentic Assessment
- Independent Inclusive Education Research Project

Program outline for one teaching area

Year One

- Inclusive Education
- Development, Learning & Engagement
- Literacy & Numeracy Across the Curriculum
- Children of High Ability: Gifted and Talented
- Planning for Effective Teaching
- Positive Learning Frameworks
- Teaching Method 1 – first teaching area
- Postgraduate Elective

Year Two

- Ethical Issues in Professional Life
- Teaching Method 2 – first teaching area
- Qualitative Research Methods
- Education Elective
- Adaptive Education for the Inclusive Classroom
- Internship and Transition to Teaching
- Authentic Assessment
- Independent Inclusive Education Research Project

Students will complete approximately 14 weeks of professional experience in a range of settings which are embedded in the following courses:

- Planning for Effective Teaching (approximately 4 weeks)
- Internship and Transition to Teaching (approximately 10 weeks)

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A Bachelor's degree from a recognised higher education provider. Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

Graduate Certificate in Education (Leadership & Management)

The Graduate Certificate in Education (Leadership & Management) provides a thorough introduction to the subject for teachers wishing to develop their leadership and management skills. This program will appeal to students who aspire to senior management positions in schools.

Program code:	4071
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	0.5 years full time
Study mode:	📍 100% Online

Why study this program?

Are you a four-year trained teacher who would like to become a more effective leader and manager? At the School of Education we believe that teaching is more than a profession – it is a vocation. Teachers are called on to inspire, challenge and lead future generations, which is why we offer a highly flexible learning option for working teachers.

The Graduate Certificate in Education (Leadership & Management) comprises four courses of study. The suite of available courses (as below) focus on a range of dimensions of Leadership and Management, as well as pastoral care and wellbeing. This program is ideal for teachers wanting to move into senior management positions or develop their own leadership skills.

Graduates of this program may choose to enrol in a Master of Education at Notre Dame.

Program summary

Students must complete four of the following courses:

- Theories and Models of Leadership for Catholic Schools
- Instructional Leadership
- Theology of Leadership
- Leadership as Reflective Practice
- Ethical Leadership for Today's Organisations
- Retreat Leadership in Catholic Schools
- Pastoral Care and the School

- Christian Formation in Education
- Professional Supervision of Beginning Teachers
- Teaching and Leading in the Middle Years of Schooling
- Strategic Management in Education
- The Professional Religious Educator
- Critical Issues in Catholic Schooling
- Building Resilient Teachers and Schools
- Educational Law for Teachers and School Leaders
- Positive Education: Wellbeing and Student Education

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A student applying for the Graduate Certificate in Education (Leadership & Management) must:

- Hold a recognised teaching qualification (four-year Bachelor-level, or postgraduate Master of Teaching), and
- Have a GPA of at least 2 or higher; and
- Have at least three years of relevant professional experience

Graduate Certificate in Education (Curriculum)

Designed to be completed in six months of full-time study, the Graduate Certificate in Education (Curriculum) provides a cohesive and specialised program of study for those wishing to deepen their understanding of contemporary school curriculum.

Program code:	4068
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	0.5 years full-time
Study mode:	📍 100% Online

Why study this program?

Are you a four-year trained teacher who would like to know more about curriculum development? If so, the Graduate Certificate in Education (Curriculum) is the ideal postgraduate program for you. This program covers topics such as Justice and Social Teaching, Leading Curriculum Planning, Strategic Management in Education and Children of High Ability.

Committed to excellence, social justice and the pastoral care of students and staff, Notre Dame offers a uniquely personal approach to teaching and learning. We empower students to build on their knowledge and experience, sharpen their skills and challenge them to succeed in their chosen field. With support from academic staff who are specialists in their fields, you receive an unparalleled education with best practice content and a practical approach to teaching and learning.

Graduates of this program may choose to enrol for a Master's at Notre Dame.

Program summary

Students must complete four of the following courses:

- Values Across the Curriculum
- Justice and Social Teaching
- Trends in Early Childhood Development and Teaching
- Integration in Early Childhood Development
- Educating for a New Earth and the Environmental Challenge
- Instructional Leadership
- Teaching and Leading in the Middle Years of Schooling
- Adaptive Education for the Inclusive Classroom
- Strategic Management in Education
- Critical and Creative Thinking in Religious Education
- Behaviour Management and Social Skills Instruction
- Children of High Ability: Gifted and Talented
- Positive Education: Wellbeing and Student Achievement
- Early Childhood Curriculum Development

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants must:

- Hold the equivalent of a four year teaching qualification; and
- Have at least three years of professional experience.

Master of Education (Curriculum)

The Master of Education (Curriculum) is a one-year, full-time program that provides an opportunity for educators with practical experience to continue their professional development and cultivate an in-depth knowledge and understanding of the contemporary curriculum. You are required to complete a program of study that incorporates compulsory subjects, a specialisation strand and an elective.

Program code:	5027
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	1 year full-time or equivalent part-time
Study mode:	📍 100% Online

- Teaching and Leading in the Middle Years of Schooling
- Adaptive Education for the Inclusive Classroom
- Strategic Management in Education
- Positive Education: Wellbeing and Student Achievement
- Professional Supervision of Beginning Teachers
- Early Childhood Curriculum Development
- Instructional Strategies for Students with Learning Disabilities

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

- Applicants must have all of the following:
- The equivalent of a four-year teaching qualification.
 - A GPA of at least 2.5 or higher.
 - At least three years of full-time professional experience in either a primary or secondary school setting.

Why study this degree?

The Master of Education (Curriculum) is designed to meet the needs of professional teachers, like you, who wish to undertake further career development. Intended to be completed over one year of full-time study, or the equivalent part-time, this degree is highly flexible in order to accommodate your existing workload. The degree consists of eight courses: two compulsory courses, one elective and five specialist courses, including Justice and Social Teaching, Educating for a New Earth and the Environmental Challenge and Strategic Management in Education.

Program summary

- One Theology or Ethics course
- One elective (to be chosen from Religious Education, Leadership and Management, Early Childhood Education, Special Learning Needs, Curriculum)
- Applied Research Methods in Education
- Five specialisation courses

Specialisation courses:

- Values across the Curriculum
- Justice and Social Teaching
- Trends in Early Childhood Development and Teaching
- Integration in Early Childhood Development
- Educating for a New Earth and the Environmental Challenge
- Leading Curriculum Planning

Master of Education (Leadership & Management)

The Master of Education (Leadership & Management) is a comprehensive postgraduate degree that provides educators with the skills to continue their professional development. Designed to be completed over one year of full-time study, this program is particularly relevant if you aspire to senior management positions in the education system.

Program code:	5029
Intakes:	Summer Term, Semester 1, Winter Term, Semester 2
Duration:	1 year full-time or equivalent part-time
Study mode:	📍 100% Online

Specialisation courses:

- Retreat Leadership in Catholic Schools
- Christian Formation in Education
- Pastoral Care and the School
- Theories and Models of Leadership for Catholic Schools
- Leading Curriculum Planning
- Theology of Leadership
- Professional Supervision of Beginning Teachers
- Strategic Management in Education
- Leadership: Theory and Practice
- Educating Children with Special Needs
- Positive Education: Wellbeing and Student Achievement
- Critical Issues in Religious Education.

Please note: The availability of these courses is indicative only and may be subject to change.

Why study this degree?

The Master of Education (Leadership & Management) is a coursework degree that requires the completion of eight courses, including two compulsory courses, one elective and five specialisation courses. Topics include strategic management, curriculum planning and pastoral care. We understand that it can be difficult to fit additional studies into a demanding schedule. For this reason, this program is extremely flexible in its delivery methods and has been designed to meet the needs of working teachers.

Program summary

- One Theology or Philosophy Course
- One Elective (to be chosen from Religious Education, Leadership and Management, Early Childhood Education, Special Learning Needs, Curriculum)
- Applied Research Methods in Education
- Five Specialisation Courses.

Entry requirements

- Applicants must have all of the following:
- The equivalent of a four-year teaching qualification.
 - A GPA of at least 2.5 or higher.
 - At least three years of full-time professional experience in either a primary or secondary school setting.

LAW

Study a law degree grounded in legal practice skills.



Andrew
Law Student

The School of Law delivers a career-focussed education that will provide you with the theoretical knowledge and practical skills required for legal practice. The programs focus on developing ethical lawyers and students get the opportunity to engage with the legal profession, community outreach programs and social justice initiatives.

In the Bachelor of Laws (Graduate Entry):

- Students complete a degree which is fully accredited by the NSW Legal Profession Admission Board.
- Students study a curriculum that is relevant to the current Australian legal landscape, designed in collaboration with judges, senior barristers and leading solicitors.
- Students who wish to work in non-legal professions are offered a variety of electives relevant to today's business environment including Competition and Consumer Law, and Commercial Law.

In the Master of Laws:

- Students develop their legal skills and are able to focus on emerging commercial and legal realities in an international context.
- Students can opt to study their second semester in Paris at the Institut Catholique de Paris (COVID-19 permitting).

We also offer the following



Higher Degrees by Research:

- Master of Philosophy (Law)
- Master of Laws
- Doctor of Philosophy (Law)

For more information about the research degrees available and admissions requirements, visit notredame.edu.au/research

Bachelor of Laws (Graduate Entry)

Accredited by the NSW Legal Profession Admission Board, the graduate entry Bachelor of Laws program is an undergraduate degree with an admission requirement of completion of a prior undergraduate degree. It is a challenging and practical degree and upon graduation, you will be eligible for admission as a legal practitioner in NSW and all other Australian jurisdictions pending the completion of relevant practical legal training.

Program code:	3530
Intakes:	Semester 1 and Semester 2
Duration:	3.5 years full-time or equivalent part-time (3 years in accelerated mode)
Study mode:	<div>  Sydney Campus </div> <div>  100% Online* </div>

*approval has been sought from the NSW Legal Profession Admission Board to extend permission to deliver this accredited program online beyond the global pandemic crisis.

Why study this degree?

The Bachelor of Laws (Graduate Entry) degree is an accelerated program aimed at students who already have a Bachelor’s degree in another field. It is designed to be completed as an accelerated program over three years of full-time study, with five subjects taken per semester in the first two years, and four subjects per semester in your final year.

The program has been designed in collaboration with eminent judges, senior barristers and leading solicitors to create a curriculum that is both academically challenging and highly practical. Uniquely among law schools in Australia, all academics in the School of Law have experience as lawyers, Canon lawyers or environmental law experts. Most have more than 20 years’ experience as lawyers and have been (or remain) partners of law firms, adding to the highly practical nature of legal education at Notre Dame.

Through our mentoring program, courtroom visits, mooting and internship programs, our law students are provided with multiple opportunities to experience the law in practice. Furthermore, you cultivate professional legal skills including negotiation, advocacy and alternative dispute resolution within small, interactive class settings.

Students are also encouraged to learn outside of the classroom by participating in law competitions and attending professional development events such as our prestigious mentoring programs, which are offered twice a year to all students. This forum connects students and graduates with leading experts in the discussion of contemporary legal and professional matters.

Program summary

Year One

- Logos I
- Logos II
- Legal Research and Writing
- Legal Process and Statutory Interpretation
- Criminal Law A
- Contract Law A
- Torts A
- Criminal Law B
- Contract Law B
- Torts B

Year Two

- Logos III
- Advocacy
- Equity
- Property Law A
- Constitutional Law
- Corporations and Partnerships
- Evidence
- Trusts
- Property Law B
- Administrative Law

Year Three



- Remedies
- Civil Procedure
- Legal Philosophy
- Alternative Dispute Resolution
- Commercial Practice & Ethics
- Law Elective One
- Law Elective Two (International)
- Law Elective Three

Entry requirements

A recognised Bachelor’s degree (AQF level 7) in any discipline.

Master of Laws (Coursework)

The Master of Laws (coursework) is a Masters of Law degree with a focus on emerging commercial and legal realities in an international context. The postgraduate degree will enable students to develop in-depth legal knowledge and skills in the areas of international law that they choose. The program also aims to develop a student’s skills in advanced independent research and writing, critical analysis, complex problem-solving and reasoning. The program includes a research component with a strong focus on applied legal research.

Program code:	5154
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time or equivalent part-time
Study mode:	<div>  Sydney Campus </div> <div>  100% Online </div>

Why study this degree?

A Master of Laws (LLM) is a great way to expand your legal knowledge and skills and to differentiate yourself from other law graduates and lawyers. This program has a focus on international law and, with the globalisation of the legal profession, it is useful to develop a strong understanding of international law and of the practice of law in other jurisdictions. With this in mind, students can opt to study their second semester in Paris at the Insitut Catholique de Paris (COVID-19 permitting).

The electives on offer may include: Asia-Europe Trade Law, International Business Law and Dispute Resolution, International Cultural Heritage Law, International Business Law in Practice, International Taxation Law, International Transport Law, Issues in International Law and Contemporary Culture, International Environmental Law, The Legal Environment of the Asia-Pacific Region, The Philosophy of International Law, International Human Rights Law, International Perspectives on Bioethics and the Law, Law & Religion, and Canon Law.

Program summary

The program includes 3 compulsory courses and 5 elective courses.

Semester One

- Research Methods
- Law Elective One
- Law Elective Two
- Law Elective Three

Semester Two

- Directed Legal Research Project
- Ethical Issues in Professional Life
- Law Elective Four
- Law Elective Five

Full details of the program requirements are contained in the [Program Regulations](#).

Entry requirements

This LLM is available only to students with prior studies in law.

Admission requirements

- Completed Bachelor of Laws (Hons); or
- Bachelor of Laws with Graduate Diploma in Legal Practice; or
- Bachelor of Laws degree completed at a high credit level; or
- Bachelor of Laws degree combined with relevant practical experience; or
- Juris Doctor; or
- International equivalents

To be eligible for admission to The University of Notre Dame Australia, all applicants must [meet the University’s minimum requirements for admission](#). The requirements for admission are detailed in the [University’s Policy: Admissions](#).

C H O
O S E

MEDICINE

Innovative medical education that emphasises excellence, respect, compassion and ethical practice.

David
Medicine Student

Our School of Medicine trains health professionals with exceptional levels of clinical proficiency, compassion, a strong commitment to lifelong learning and the adaptability required to address the challenges of modern clinical practice.

Notre Dame's Doctor of Medicine (MD) program is one of the most distinctive and sought after medical degrees in Australia, available to applicants who have completed an undergraduate degree.

- Graduate from one of the most sought after medical degrees in Australia with the confidence of having experienced over 2,000 hours of clinical training in hospitals and health services across NSW and VIC.
- Access to state-of-the-art facilities including simulation wards, consulting rooms and clinical laboratories.
- Take full advantage of every educational opportunity with our small groups and personal approach to learning, as well as our medically qualified tutors.
- Benefit from the location of the School of Medicine, Sydney, at Darlinghurst on one of Australia's leading health, medical care and research precincts.

**We also offer the following
Higher Degrees by Research:**

- Master of Science (Medicine)
- Master of Medicine/Surgery
- Master of Philosophy (Medicine)
- Doctor of Medical Science
- Doctor of Philosophy (Medicine)

For more information about the research degrees available and admissions requirements, visit notredame.edu.au/research

Doctor of Medicine

The Doctor of Medicine at The University of Notre Dame Australia is a four-year postgraduate degree accredited by the Medical Board of Australia on the recommendation of the Australian Medical Council. The School of Medicine, Sydney, has seven clinical schools located in Sydney, Melbourne and in rural locations in NSW and Victoria. Students undertake clinical placements in Years 3 and 4 of the program in a wide variety of settings, including aged care facilities, public and private hospitals, general practices, aged care facilities and community-based health services.

Program code:	5142
Intakes:	Semester 1
Duration:	4 years full-time
Study mode:	📍 Sydney Campus

Why study this degree?

As the only medical program offered by a Catholic university in Australia, the Doctor of Medicine aims to develop and train excellent, caring and ethical doctors imbued with the values of compassion, respect, and service. All medical students at Notre Dame undertake a Core Curriculum component of study that involves an exploration of bioethics in the first year of the program.

The first and second years of study provide a strong foundation for students in this degree. Students take part in problem-based learning tutorials conducted by medically-qualified tutors, clinical and communication skills sessions, workshops, clinical debriefing tutorials and site visits. In second year, they begin work on a research-based or professionally-focussed project on one of ten themes, which include Basic Clinical Science, Clinical and Applied Research, Bioethics, Aboriginal and Torres Strait Islander Health, Rural Medicine, or Medical Leadership and Health Policy.

In third year, students undertake a series of clinical placements in Sydney, Melbourne and Wagga Wagga. By actively participating in hospitals and community settings they engage with patients, their families and the health care professionals caring for them. This strong focus on experiential learning is further complemented by a series of weekly ‘Back-to-Base Days’, in which students return to their principal clinical school for short case tutorials, grand rounds, journal club sessions and expert guest lectures.

In the fourth and final year, students complete further clinical placements in the Sydney, Melbourne or rural clinical schools at Lithgow, Wagga Wagga and Ballarat, where they explore clinical disciplines in a range of health settings, and present the findings of their research project. Following the end-of-year examinations, students commence a four-week elective learning period where they can extend their medical knowledge in an area of personal interest.

Program summary

- Year One**
 - Foundations of a Medical Vocation
- Year Two**
 - Foundations of Clinical Practice
- Year Three**
 - Apprenticeship in Clinical Practice
- Year Four**
 - Preparation for Internship
 - Applied Research Project

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Domestic applicants will be selected for admission based on the following considerations:

- Bachelor’s degree
- Personal qualities and motivation to study Medicine at Notre Dame assessed in the Notre Dame portfolio
- GAMSAT score
- Overall Grade Point Average
- Interview

For details about admission and to view the Admission Guide, please visit gemsas.edu.au

- All applicants also submit a two-part application:
- GEMSAS Online Application (visit gemsas.edu.au for further information)
 - Notre Dame Portfolio (visit notredame.edu.au/about/schools/sydney/medicine/how-to-apply for a portfolio template and guide)

Pathways for Aboriginal and Torres Strait Islanders

In addition to the standard entry pathway, The School of Medicine, Sydney, offers an alternative entry pathway for Aboriginal or Torres Strait Islander students. Interested students can contact the School of Medicine, Sydney, on (02) 8204 4450 for more information.

Pathways for Graduates of the Graduate Diploma of Health and Medical Sciences

A facilitated pathway to interview is available for up to 20 of the highest performing students in the Graduate Diploma of Health and Medical Sciences, provided they also meet the other criteria for interview.

Entry requirements for international applicants

A maximum of ten places are available for international students in the Doctor of Medicine (MD) on The University of Notre Dame Australia’s Sydney Campus. Candidates will be selected for admission based on the following criteria:

- A Bachelor’s degree that has been recognised as equivalent to an Australian Bachelor’s degree (AQF level 7) and which has been taught and assessed in English within the last ten years, or to be in the final year of an eligible Bachelor’s degree
- An overall weighted Grade Point Average of 5.2 or higher on a 7 point scale, calculated from the applicant’s most recent three years of undergraduate study
- Personal qualities and motivation to study Medicine at Notre Dame assessed in the Notre Dame portfolio
- Overall GAMSAT score of 50 or greater, or overall MCAT score of at least 500
- Eligible applicants will be interviewed by a panel from the School of Medicine and an International Recruitment officer. Interviews will be undertaken either in person (preferred) or via Skype.



Graduate Diploma of Health and Medical Sciences

The Graduate Diploma of Health and Medical Sciences provides non-science graduates with health and medical knowledge to apply in their professional life. For non-science graduates who wish to apply to graduate-entry Medicine programs, it may enhance their study preparation. High achieving Graduate Diploma graduates may be eligible for an offer of interview for graduate-entry medicine at the School of Medicine, Sydney, if they also meet other eligibility requirements for the Medical program.

Program code:	4158
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time, or part-time equivalent
Study mode:	<div> <div></div> <div>Sydney Campus</div> </div> <div> <div></div> <div>100% Online*</div> </div>

*Optional on-campus attendance at weekend intensives

Why study this program?

The Graduate Diploma of Health and Medical Sciences combines the teaching offered in the Graduate Certificate in Health Sciences and the Graduate Certificate in Medical Sciences into one qualification to achieve an understanding of the health sciences, together with an applied introduction to medical sciences. The Graduate Diploma of Health and Medical Sciences introduces the fundamental biological sciences that underpin human health and wellbeing, and strengthens students' appreciation of the broader context of health and health care.

This Diploma is well suited for professionals wishing to enhance their knowledge, skills and career prospects. Examples include:

- Law graduates wishing to transition into medico-legal, health regulation or IP protection work
- Business graduates seeking a career in health management
- Teachers of Personal Development, Health and Physical Education (PDHPE) studies
- Graduates working in public policy

In addition to the vocational benefits of this Diploma, it may assist non-science graduates preparing to study Medicine.

The program will be delivered online using a combination of synchronous lectures/tutorials and self-directed learning and will take place through evening classes and weekend intensives. Some courses offer optional on-campus attendance at weekend intensives for face-to-face workshop and laboratory experiences.

Program summary

The standard duration for the Graduate Diploma of Health and Medical Sciences is one year of full-time study. A student is able to enrol in this Award on a part-time basis.

Students will study:

- Scientific Literacy and Communication
- Environment, Society and Health
- Bioethics in Professional Life
- The Australian Health Care System
- Human Body 1
- Cellular and Molecular Biology
- Human Body 2
- Research Methods in Health

There are no Practicum or Internship requirements in the Graduate Diploma of Health and Medical Sciences.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A completed undergraduate Bachelor's degree.

“The teaching environment at Notre Dame is unlike any other university. The emphasis on wellbeing and personal development has been unique to the teaching, and fundamental to us as growing medical students.”

Nikki

Medicine Student



Graduate Certificate in Health Sciences

The Graduate Certificate in Health Sciences examines how the world in which we live affects human health. This includes ethical issues relevant to health care and clinical research, how the Australian health care system is organised and delivered, the social determinants of health, ways in which environmental changes affect human health, and the principles of effective health communication.

Program code:	4156
Intakes:	Semester 1 and Semester 2
Duration:	1 year part-time
Study mode:	📍 100% Online

Why study this program?

The program is ideally suited for those seeking a general understanding of the foundations of human health and the health care system in Australia.

The program will be delivered online using a combination of synchronous lectures/tutorials and self-directed learning and will take place through evening classes and weekend intensives.

Program summary

The standard duration for the Graduate Certificate in Health Sciences is one year of part-time study. Students will study:

- Scientific Literacy and Communication
- Environment, Society and Health
- Bioethics in Professional Life
- The Australian Health Care System

There are no Practicum or Internship requirements in the Graduate Certificate in Health Sciences. Full details of the program are contained on the Notre Dame website.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A completed undergraduate Bachelor's degree.



Graduate Certificate in Medical Sciences

The Graduate Certificate in Medical Sciences provides an overview of the human body, how it works, and of the fundamental sciences that underpin human health and wellbeing. It also provides students with background in research methods and how to appraise health and medical research.

Program code:	4157
Intakes:	Semester 1 and Semester 2
Duration:	1 year part-time
Study mode:	📍 100% Online

Why study this program?

The program is ideal for students from non-science backgrounds seeking an understanding of the fundamental biological sciences that underpin human health and wellbeing. They will study human anatomy and physiology, molecular biology and genomics, and gain an understanding of the fundamentals of health and medical research.

The program will be delivered online using a combination of synchronous lectures/tutorials and self-directed learning and will take place through evening classes and two weekend intensives offering optional on-campus attendance for face-to-face laboratory experiences. Weekend intensives take place at the end of Week 6 and 12 of semester.

A range of learning activities and strategies will be employed to promote active learning in the online space. For example, Human Body 1 and 2 will be delivered through synchronous lectures integrating Anatomy and Physiology, complemented by small group tutorial work exploring real life medical problems. The optional face-to-face weekend intensives will allow students to consolidate their understanding of the human body using dissected anatomy specimens, the LabTutor platform and genetics workshops. The Research Methods in Health course will be delivered through lectures, tutorials, group presentations, individual assignments and self-study. Assignments will integrate theory and work practice, with students researching, preparing and communicating a report on a selected topic.

There are no Practicum or Internship requirements in the Graduate Certificate in Medical Sciences.

Program summary

The standard duration for the Graduate Certificate in Medical Sciences is one year of part-time study. Students will study:

- Human Body 1
- Cellular and Molecular Biology
- Human Body 2
- Research Methods in Health

There are no Practicum or Internship requirements in the Graduate Certificate in Medical Sciences. Full details of the program are contained on the Notre Dame website.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A completed undergraduate Bachelor's degree.



Graduate Certificate in Health Professional Education

The Graduate Certificate in Health Professional Education at Notre Dame is aimed at health professionals who hold an educational role in academia or industry or who are transitioning into one. This flexible postgraduate program is facilitated entirely online.

Program code:	4138
Intakes:	Semester 1 and Semester 2
Duration:	13 weeks part-time
Study mode:	📍 100% Online

Why study this program?

This Graduate Certificate in Health Professional Education is a highly practical program and is designed to meet the unique requirements of educators working in health professional contexts. The industry-focussed postgraduate program is aimed at a broad cross-section of health professions including those working in medicine, nursing and allied health services.

The program encourages you to develop your educational practice in both clinical and non-clinical environments. This degree is flexible because we understand that clinical educators often have multiple priorities – some of which include patient care, supervision, teaching, research and development, management, and administration. The courses that make up this qualification are delivered online, allowing content to be accessed at a time, place and pace that best suits you.

This qualification provides a starting point for health professionals looking to expand their knowledge, skills and affective learning. Should you wish to further your education, the Graduate Certificate in Health Professional Education is an articulated qualification that forms the foundation for the Graduate Diploma, and the Master of Health Professional Education.

Program summary

- Applying Theory to Learning and Teaching in Health Professional Education
- Contemporary Issues in Health Professional Education
- Best Practice in Clinical Supervision in Health Professional Education
- Teaching Clinical Reasoning

Entry requirements

- A Bachelor's degree or its equivalent in a health professional field
- Active involvement in health professional education

Students who have completed a Graduate Certificate in Learning and Teaching for Higher Education or equivalent may be eligible to enrol in the Graduate Diploma of Health Professional Education.

Graduate Diploma of Health Professional Education

Education has always been at the core of what it means to practise in the health sciences. Health professionals accept that, as part of their role, they will be involved in educating new generations of health professionals. This flexible postgraduate program is facilitated entirely online for health professionals who perform an educational function or who are transitioning to an educational role in a clinical tertiary or academic setting.

Program code:	4134
Intakes:	Semester 1 and Semester 2
Duration:	2 years part-time, equivalent to 1 year full-time
Study mode:	📍 100% Online

Why study this program?

As a health educator, you probably recognise that although health educators have extensive knowledge and skills in the area of their professional discipline, the art and science of passing knowledge from one generation to the next is often overlooked in the context of demanding clinical, teaching, and/or research responsibilities.

The truth is that many health professionals have no formal training in educational theory. Furthermore, busy schedules leave little time for improving your own educational knowledge and skills by attending scheduled courses or workshops. For this reason, the Graduate Diploma of Health Professional Education offers knowledge and skills in a flexible and contextualised manner to health professionals who are also tertiary educators.

The Graduate Diploma of Health Professional Education provides a pathway for health professionals interested in developing their knowledge and skills in education, with the ultimate aim of becoming exemplary educators and educational role models. Over the course of your studies, you gain a sound knowledge of contemporary learning theory, as well as a wide repertoire of educational skills that are specifically aimed at best practice in contemporary health education contexts.

Program summary

Year One

- Applying Theory to Learning and Teaching in Health Professional Education
- Contemporary Issues in Health Professional Education
- Best Practice in Clinical Supervision in Health Professional Education
- Teaching Clinical Reasoning

Year Two

- Ethical Issues in Professional Life
- Assessing Competence in Health Professional Education
- Designing Curriculum for Effective Learning
- Principles and Practice of Assessment and Evaluation

There are no Practicum or Internship requirements in the Graduate Certificate in Medical Sciences. Full details of the program are contained on the Notre Dame website.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

- A Bachelor's degree or its equivalent in a health professional field
- Active involvement in health professional education

Master of Health Professional Education

The Master of Health Professional Education is available to health professionals who currently perform an educational function or who are transitioning to an educational role in a clinical tertiary or academic setting. This postgraduate program is facilitated entirely online. Available on a part-time study basis this program is a combination of coursework and dissertation. You will develop a wide repertoire of educational skills that are specifically aimed at best practice in contemporary health education contexts.

Program code:	5132
Intakes:	Semester 1 and Semester 2
Duration:	3 years part-time, equivalent to 1.5 years full-time
Study mode:	📍 100% Online

Why study this degree?

At Notre Dame, we understand that as a clinical and/or academic educator you have multiple priorities. When juggling multiple responsibilities such as patient care, supervision, teaching, research and development, management and administration it can be difficult for you to find adequate time to further your education.

The flexible nature of the Master of Health Professional Education allows multiple entry and exit points. All program content is delivered online, which means that you are able to access your studies at a time, place, and pace that best suits you. Furthermore, all our courses are fully facilitated, meaning that online guidance and mentoring are provided.

In addition to the courses studied in the Graduate Diploma of Health Professional Education, you conduct research in a particular area of interest. In order to ensure you engage in high quality research, you are introduced to the key components of preparing and writing a research proposal.

Program summary

Graduate Certificate of HPE

- Applying Theory to Learning and Teaching in Health Professional Education
- Contemporary Issues in Health Professional Education
- Best Practice in Clinical Supervision in Health Professional Education
- Teaching Clinical Reasoning

Graduate Diploma of HPE

- Ethical Issues in Professional Life
- Assessing Competence in Health Professional Education
- Designing Curriculum for Effective Learning
- Principles and Practice of Assessment and Evaluation

Master of HPE

- Research Methods
- Developing a Research Proposal
- Supervised Dissertation Health Professional Education

Entry requirements

- A Bachelor's degree or its equivalent in a health professional field
- Active involvement in health professional education

Master of Bioethics

The Master of Bioethics explores major societal issues in relation to new technologies in medicine, science, law, politics, and philosophy. This program is designed for professional people who require a strong foundation for bioethical decision-making. This necessitates integrating theory and practice. The program provides the basis for understanding debates within clinical, legal, philosophical and theological bioethics.

Program code:	5156
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time, part-time equivalent
Study mode:	📍 100% Online

Why study this degree?

Contemporary bioethics explores issues that have been debated for centuries. However, scientific developments in the middle of the twentieth century exploded into the multitude of bioethical issues that we deal with today. These have included organ transplantation, genomics, abortion, assisted reproduction, euthanasia, information technology, artificial intelligence, transhumanism, and freedom of conscience. This program trains professionals from various disciplines to both learn from and engage with leading experts in this important field of study. A particular emphasis of this bioethics program is developing a community of inquiry for people working in disciplines that are regularly confronted by bioethical issues. Graduates will learn to understand and apply a structured approach to bioethical decision-making from a range of perspectives, including that of the Catholic intellectual tradition.

This unique degree draws on the expertise of scholars within the Schools of Medicine, Law, and Philosophy and Theology at the University. Some courses will also involve national and international guest lecturers, some of whom have inside experience of bioethical issues in health care. Students in this program of study will engage in important debates about bioethical issues in the public sphere.

The program combines coursework with a personalised research component. Students will approach bioethical issues from multiple disciplines and perspectives. They will dialogue with people of different and sometimes opposing views, to investigate the implications of the dignity of human life.

Program summary

To be eligible for the award of Master of Bioethics students must complete:

- Philosophy of the Human Person
- Surpervised Research Project

Five Elective Courses from the below list:

Strongly recommended

- Putting Bioethics into Practice
- Contemporary Issues in Bioethics
- International Perspectives on Bioethics and Law

Other electives

- Environment, Society, and Health
- The Australian Health Care System
- Ethical issues in professional life
- Moral Philosophy
- Natural Law
- Philosophy of Love and Friendship
- Metaphysics - Theories of Being and Existence
- Bioethics
- Human Person in Catholic Thought
- Political Philosophy
- Foundations of Moral Theology
- Bioethics – A Catholic Theological Analysis
- Scripture and Morality
- Foundations of Moral Theology

The teaching schedule for these courses is published on the University website for the School of Philosophy and Theology, the School of Medicine, and the School of Law every semester.

Entry requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the [University's Policy: Admissions](#).

To be eligible for admission to the Master of Bioethics applicants must also meet the following requirements:

1. A bachelor degree in a cognate discipline.
2. Three years of full-time professional experience in a cognate profession.

NURSING

Study at a leading School of Nursing.

Holly
Nursing Graduate

Registered Nurses are part of one of the most dynamic professions. Engaging in postgraduate study is one way of staying abreast of changes, advancing your knowledge, skills and capabilities, and developing your research skills to expand your career and promotion prospects.

- Notre Dame's School of Nursing and its graduates are highly respected within the profession. Staff in the School are committed to educating nurses to improve health outcomes for people across Australia.

We also offer the following Higher Degrees by Research:

- Master of Philosophy (Nursing)
- Master of Nursing
- Doctor of Philosophy (Nursing)
- Professional Doctorate

For more information about the research degrees available and admissions requirements, visit notredame.edu.au/research

This guide lists some of the key postgraduate courses available through the School of Nursing (Sydney) and the School of Nursing and Midwifery (Fremantle).

Graduate Certificate in Ophthalmic Nursing

This program is designed specifically for Registered Nurses who want to learn more about the care and management of people with ophthalmic conditions. The School of Nursing offers students a supported learning environment where they will experience a personalised education and interact with staff committed to nursing and to the provision of excellent nursing care. The School’s partnership with the Sydney Hospital and the Sydney Eye Hospital means that students will have access to experts in the field of ophthalmology.

Program code:	4135
Intakes:	Semester 1 and Semester 2 (note prerequisites)
Duration:	1 year part-time
Study mode:	📍 Sydney campus (blended learning)

Why study this program?

The Graduate Certificate in Ophthalmic Nursing is designed to prepare Registered Nurses for specialist practice and further develop their knowledge and capability to assess and manage people with ophthalmic disorders.

People with ophthalmic disorders also experience a range of comorbidities that may contribute to their eye health and this program develops the student’s ability to problem-solve and use critical thinking to manage the complexities of care, as well as strengthens their ability to use current evidence and research to inform clinical decisions.

The program also equips the nurse to be an effective member of the complex multidisciplinary team and to engage in health promotion and patient education, contribute to quality improvement and be a lifelong learner.

Graduates are expected to be able to analyse clinical data to make evidence-based decisions and become clinical leaders in ophthalmic nursing.

Ophthalmic Nursing 1 and Ophthalmic Nursing 2 are facilitated by nurse educators and clinicians at the Sydney Hospital and Sydney Eye Hospital. Advanced Health Assessment and Evidence-based Practice and Research are offered online.

Program summary

- Advanced Health Assessment
- Ophthalmic Nursing 1
- Ophthalmic Nursing 2
- Evidence-based Practice and Research

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Current license to practice as a Registered Nurse (Div 1) with the Nursing and Midwifery Board of Australia.

Prerequisites

The course NURS4010 Ophthalmic Nursing 1 is only offered in Semester 1 and is a prerequisite for enrolment in NURS4011 Ophthalmic Nursing 2.

“I chose to pursue my nursing postgraduate studies at Notre Dame because of its commitment to patient-centered nursing. The support from my academic supervisors has been exceptional. This encouragement and wisdom has led to findings which have the potential to have a significant impact on nursing practice in my nursing specialty, both within Australia and internationally.”

Therese
PhD Graduate



Graduate Certificate in Mental Health Nursing

Developed by leading experts in the field of Mental Health Nursing, this graduate certificate offers Registered Nurses (Div 1) the opportunity to develop foundational skills and knowledge in mental illness and mental health care. Successful completion of this certificate allows graduates to progress to a Graduate Diploma of Mental Health Nursing and is the first step towards specialising as a Mental Health Nurse in Australia. This program can be studied part-time.

Program code:	4165
Intakes:	Semester 1 and Semester 2
Duration:	0.5 years full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

The Graduate Certificate of Mental Health Nursing Program is designed for Registered Nurses who want to develop their knowledge and capability in mental health nursing. This program is suitable for Registered Nurses working both within mental health nursing and other areas of practice. Students will explore the historical and contemporary contexts of care and examine the models of care in mental health. From this foundation, students will develop their capacity to assess and provide evidence-based mental health care.

Furthermore, the program focuses on the importance of comprehensive health assessment, examining both psychosocial and pharmacological interventions and developing within students the capability to examine the role of the therapeutic relationship in mental health care.

Program summary

- Contextualising Mental Health Nursing
- Mental Health Nursing Therapies
- Advanced Health Assessment
- Evidence-Based Practice and Research

Entry requirements

Applicants are required to have a:

- Current registration as a Registered Nurse (Div 1) with the Nursing and Midwifery Board of Australia (NMBA); and
- A Bachelor of Nursing or equivalent qualification.

or

- International offshore shore students without registration with the NMBA must have an equivalent qualification and be equivalent to a Registered Nurse (Div 1).

Graduate Certificate in Mental Health Nursing & Allied Health

Available part-time over two semesters, the Graduate Certificate in Mental Health Nursing & Allied Health is designed for Registered Nurses and mental health professionals who wish to develop their skills in the area of psychiatry. This interdisciplinary program has been developed after extensive consultation with mental health professionals. Graduates are able to work in a variety of hospital and primary health settings.

Program code:	4016
Intakes:	Semester 1 and Semester 2
Duration:	0.5 years full-time, or part-time equivalent
Study mode:	📍 100% Online

Entry requirements

To be eligible you must have a professional health degree or equivalent qualification, enabling you to practice in the health profession. Current licence to practise as a Registered Nurse, or practitioner with an Australian regulatory authority or full membership of an appropriate Australian or Professional organisation.

Why study this program?

Designed to meet the needs of nurses in the area of mental health, the Graduate Certificate in Mental Health Nursing & Allied Health program is a rigorous introduction to psychiatric theories and contemporary treatment. Devised and developed after extensive discussion with industry professionals, this program is appropriate for all clinicians in the mental health clinical context. The interdisciplinary program is divided into two semesters and includes subjects on Contemporary Mental Health, Interpersonal Communication, Professional Role Development and the Expanded Role of Mental Health Practitioner in Acute Psychiatry. If you would like to further develop your expertise in this field you have the option of enrolling in a Graduate Diploma of Mental Health Nursing & Allied Health which requires a further year of study. A Master of Nursing (Mental Health) can be completed over two semesters of part-time study.

Program summary

Semester One


- Contemporary Mental Health Practice
- Interpersonal Communication

Semester Two

- Postgraduate Nursing Elective
- Role of the Mental Health Practitioner in Acute Psychiatry.

Graduate Certificate in Nursing

Are you a Registered Nurse (Div 1) wanting to broaden your knowledge and skills or upgrade your qualification? The Graduate Certificate in Nursing provides a fast track into a formal nursing qualification. The program is completely online and can be easily combined with your existing work commitments and your family.

Program code:	4117
Intakes:	Semester 1 and Semester 2
Duration:	0.5 years full-time, or part-time equivalent
Study mode:	 100% Online

Why study this program?

The Graduate Certificate in Nursing provides registered nurses with the opportunity to develop critical thinking and problem-solving skills so they are prepared to provide evidence-based care in a range of contexts. There are a broad range of elective courses, enabling you to match your learning to your areas of interest or workplace needs.

As a graduate, you can then choose to further your qualifications with a Graduate Diploma of Nursing, which requires an additional four courses, then add another four courses for a Master of Nursing (Coursework).

The Graduate Certificate and Diploma programs are open to you if you do not have an undergraduate nursing degree, but have accumulated clinical experience as a Registered Nurse. Notre Dame provides a nurturing environment that will allow you to sharpen your skills and challenge you to succeed in your chosen field.

Program summary

You will select subjects from the following areas:


- Acute Care
- Mental Health
- Governance
- Education
- Evidence-based practice and research
- Professional Development
- Management and Leadership

Entry requirements

- Current license to practice as a Registered Nurse with the Nursing and Midwifery Board of Australia or provisional registration, whichever is applicable at the time of commencement.
- Nursing or other appropriate degree or the equivalent.

Graduate Certificate in Contemporary Nursing

This program is designed for nurses re-entering the workforce, internationally educated nurses who are required to undertake a bridging program or nurses seeking to update their knowledge and skills.

Program code:	4151
Intakes:	Summer Term, Winter Term, Semester 1 and Semester 2
Duration:	0.5 years full-time equivalent
Study mode:	 Sydney campus (blended learning)

Why study this program?

Students will be orientated to the nurse’s professional obligations in meeting all Nursing and Midwifery Board of Australia codes, standards and guidelines and to meet their legal and ethical obligations as a registered nurse. There will be a focus on critical thinking, clinical reasoning, reflection and the use of current evidence and research to make sound clinical judgments in order to practice safely in a complex health environment.

Students will explore current and emerging national and regional health priorities, health research, health policy and reform. Medication management, pharmacology and the relationship to physiology and pathophysiology will be addressed. Person-centeredness, communication and cultural competence will be explored in both the theoretical and professional practice components of the program. There will also be a focus on caring for Aboriginal and Torres Strait Islander peoples.

To be eligible for registration students must also meet the NMBA Registration Standards. These can be found at: <https://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx>.

Program summary

- Transition to Professional Practice
- Contemporary Nursing Skills
- Professional Practice

Please note: Credit is not available to students seeking entry into this course.

Program duration

The program duration is 12 weeks. Full time. This program is delivered in an intensive mode with on campus lectures, tutorials and simulation tutorials with some online activities. Assessment approaches include case studies, essays, oral presentations and the development of a professional portfolio. Students must successfully complete the medication calculation and simulation assessments to be eligible to progress to NURS6006 Professional Practice. Throughout the professional practice course students will complete assessments to demonstrate knowledge, skills and competence to practice as a registered nurse. During the program students will be registered with the NMBA as a student.

Entry requirements

Specific program requirements for admission are dependent on which pathway into the Program you require. The Nursing and Midwifery Board of Australia determines the eligibility to undertake a Re-entry or Bridging program.

- All applicants must have a Bachelor of Nursing or equivalent.
- Prospective students for ‘Re-entry’ or ‘Bridging’ pathways must have a valid AHPRA referral letter; the letter must be valid for the duration of the program and an additional 4 weeks following completion.
- All applicants must have a valid [criminal record check](#).
- Non Australian citizens are required to provide a [criminal record check](#) from country of origin and any country resided in after the age of 16.
- All applicants must provide a record of immunisation – and provide evidence that they meet the NSW Ministry of Health OR WA Department of Health [immunisation requirements](#).
- International applicants must hold a valid Australian visa until course completion.
- All applicants must have a valid [Working With Children Check](#).

If unable to provide a Police Certificate from your home country or any country you have resided in since turning 16 years of age, a [Statutory Declaration](#) must be completed. This Declaration must state that you have no pending criminal charges or convictions from your home country or any country that you have resided in. If you do have such records, you must list date of any offences, the type of offence and the court outcome.

Graduate Diploma of Forensic Nursing

Forensic medicine is a highly specialised area requiring a detailed understanding of the law as well as patient care. This unique program, which can be completed in two years of part-time study, introduces Registered Nurses to the complex issues facing health professionals working in the area of forensic nursing.

Program code:	4116
Intakes:	Semester 1 and Semester 2
Duration:	2 years part-time
Study mode:	📍 100% Online

- Year Two
- Contemporary Mental Health Practice
 - Interpersonal Communication
 - Professional Role Development
 - Ethics for Professional Life

Entry requirements

- Current license to practice as a Registered Nurse with the Nursing and Midwifery Board of Australia.
- Nursing or other appropriate degree or the equivalent.
- Minimum of one year relevant post registration nursing experience.

Why study this program?

Forensic Nurses are in high demand thanks to the growing importance of forensic medicine around the globe. Using a combination of presentations, case studies, written assignments, and intensives, our specially designed Graduate Diploma equips you to work with patients whose healthcare issues intersect with the law.

Our two-year program covers topics such as Forensic Nursing and Populations, Forensic Nursing Principles, MedicoLegal Issues, Professional Role Development and Ethics for Professional Life. In addition, the foundational courses of mental health practice are included to support the work of the forensic nurse in a variety of roles.

At the completion of the program, you are trained to respond in an effective and appropriate manner to a range of challenging medical situations.

Program summary

- Year One
- Introduction to Forensic Nursing
 - Forensic Nursing Populations (Nursing)
 - Linking Forensic Nursing Principles to Practice: Care of the Forensic Patient (Nursing)
 - Medico-Legal Issues for the Forensic Nurse (Nursing)

Graduate Diploma of Mental Health Nursing & Allied Health

Developed after extensive consultation with the medical profession, our multi-disciplinary program is tailored to the needs of Registered Nurses and allied health professionals who wish to build on their mental health skills. You must have already completed a Graduate Certificate in Mental Health Nursing & Allied Health before enrolling in this one-year program, which involves essays, case studies and problem-solving exercises. After the completion of this degree, you may wish to consider the Master of Nursing (Mental Health).

Program code:	4131
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time, or part-time equivalent
Study mode:	📍 100% Online

Entry requirements

You must have a professional health degree or equivalent qualification and be registered with your professional registering authority.

Why study this program?

Like all our Nursing programs, the Graduate Diploma of Mental Health Nursing & Allied Health is highly practical in its focus and has been developed in close consultation with the medical profession. If you are a Registered Nurse and have already completed your Graduate Certificate in Mental Health Nursing & Allied Health, you may wish to further develop your skills and knowledge by taking this one-year program.


Once enrolled, you will acquire a detailed understanding of contemporary practice, allowing you to progress your career in the growing area of mental health care. Assessment is based on a combination of written assignments, case studies and problem-solving exercises. Upon graduation, you will be equipped and ready to work in any mental health environment.

Program summary

- Advanced Contemporary Mental Health Practice 1
- Advanced Contemporary Mental Health Practice 2
- Ethics for Professional Life
- Evidence-based Practice

Graduate Diploma of Nursing

Developed by leading experts in the field of Mental Health Nursing, this graduate certificate offers Registered Nurses (Div 1) the opportunity to develop foundational skills and knowledge in mental illness and mental health care. Successful completion of this certificate allows graduates to progress to a Graduate Diploma of Mental Health Nursing and is the first step towards specialising as a Mental Health Nurse in Australia. This program can be studied part-time.

Program code:	4086
Intakes:	Semester 1 and Semester 2
Duration:	2 years part-time
Study mode:	 100% Online

- Research
- Professional Development
- Management and Leadership
- Acute Care
- Evidence-based practice and research

Entry requirements

- Current license to practice as a Registered Nurse with the Nursing and Midwifery Board of Australia or provisional registration, whichever is applicable at the time of commencement.
- Nursing or other appropriate degree or the equivalent.
- Minimum of one year relevant post registration nursing experience.

Why study this program?

Covering areas such as mental health, governance, management and leadership, education, acute care, evidence-based practice and research and professional development, this postgraduate nursing program offers the ideal vehicle if you are a Registered Nurse and want to develop your nursing expertise in order to function at an advanced level in your profession.

Consideration will also be given to those who do not have a relevant degree but who have a wealth of nursing experience. Additional support will be offered to applicants who do not hold a nursing degree.

Designed specifically for working professionals, the Graduate Diploma of Nursing can be combined with full-time employment, with weekly contact between two and four hours per subject.


Program summary

Subjects can be selected from the following study areas:

- Mental Health
- Governance
- Education

Master of Nursing (Coursework)

Enrolling in the Master of Nursing program you can begin with the Graduate Certificate and Diploma nursing courses before embarking on your master’s year. If you have already completed either a Graduate Certificate in Nursing or Graduate Diploma of Nursing, you may wish to enrol in this Master of Nursing program. You will choose an area of research relevant to your specialist nursing practice.

Program code:	5114
Intakes:	Semester 1 and Semester 2
Duration:	1.5 years full-time, or part-time equivalent
Study mode:	 100% Online

Why study this degree?

If you are a Registered Nurse, a Master of Nursing is a useful career pathway if you want to formalise your qualifications or perhaps develop specialist knowledge in a particular area of healthcare. Specialisations could include: Acute Care, Forensic Nursing or Mental Health.

Our Master of Nursing (Coursework) can be completed over two semesters of part-time study once you have completed the four Certificate and four Diploma courses. Because you will choose a thesis subject relevant to your specialist area of nursing practice, you should discuss your study program with your postgraduate coordinator beforehand.

As with our other postgraduate programs, the Master of Nursing is aimed at practising Registered Nurses who wish to develop their knowledge and improve their skills so that they can operate at an advanced level. As a Master’s student, you will be allocated a research supervisor who will help you choose a relevant research subject and oversee the completion of the program.

Program summary

You will choose a research area relevant to your specialty of nursing practice.

Entry requirements

The program is open to you if you are a Registered Nurse who has a previous degree in Nursing or equivalent, and have a minimum of one-year relevant post-registration nursing.

Graduate Certificate in Nursing Practice

This program has been developed in collaboration with experts from Macquarie University Hospital and is designed to enhance the development of early career registered nurses. Students will hone their skills in advanced health assessment and apply this to people in their care. They will also develop capability in the application of evidence-based practice. The program examines clinical governance and the responsibilities of the nurse in working within quality frameworks. Students will explore Clinical Practice Improvement Methodologies to improve quality of patient care and provide a foundation for nursing research. Students will explore clinical leadership and professional identity and develop their capability in intraprofessional and interprofessional teamwork, critical inquiry and becoming reflective lifelong learners. The course is offered in partnership with the Macquarie University Hospital.

Program code:	4166
Intakes:	Semester 1 and Semester 2
Duration:	1 year part-time
Study mode:	📍 100% Online

Why study this program?

The Graduate Certificate in Nursing Practice supports early career registered nurses to embrace the opportunities and challenges they will encounter in an ever-changing health care environment.

Students will find this program a rewarding and empowering phase of their career journey, during which they will develop the confidence and competence to transition from an early career stage to a more advanced practitioner. Students will have opportunities to establish their professional identity within the workplace and explore their leadership qualities, which is essential to reaching the next level in their careers.

Program summary

- Developing Leadership and Professional Identity (50 CP)
- Advanced Health Assessment
- Evidence-Based Practice and Research

Entry requirements

To be eligible for admission to the Graduate Certificate in Nursing Practice applicants:

- Have a current licence to practice as a Registered Nurse (Div 1) with the Nursing and Midwifery Board of Australia.
- Be accepted into and successfully complete the Macquarie University Hospital Grad@MUH program.



CHOOSE

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Cormac
Philosophy Student

Challenge your worldview and tackle humanity's fundamental questions in a supportive community of scholarship and learning with a degree from the School of Philosophy & Theology.

Teaching Quality
#1 university in Australia

Overall Quality of Educational Experience
#1 university in NSW

Skills Development
#1 university in NSW

Federal Government's Quality Indicators for Learning and Teaching Student Experience Survey 2019. Humanities, Culture & Social Sciences postgraduate category. (qilt.edu.au)

**We also offer the following
Higher Degrees by Research:**

- Master of Theology
- Master of Religious Education
- Master of Philosophy (Philosophy & Theology)
- Doctor of Philosophy (Philosophy & Theology)

For more information about the research degrees available and admissions requirements, visit notredame.edu.au/research

Graduate Certificate in Liberal Arts (Philosophy & Theology)

Designed to be completed as part-time study, the Graduate Certificate in Liberal Arts (Philosophy & Theology) offers a systematic introduction to some of the major themes of philosophy and theology. The program will improve students’ understanding of the University’s Core Curriculum, foster spiritual development, and help them to integrate the fundamental principles and ideas of the Core Curriculum into their wider academic work.

Program code:	4110
Intakes:	Semester 1 and Semester 2
Duration:	0.5 years full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

The Graduate Certificate in Liberal Arts (Philosophy & Theology) is designed to provide students with an understanding of the principles and goals behind the University’s Core Curriculum. The program is directly linked to the Objects of the University and offers education in the context of our mission and ethics.

Within our intimate class settings, students will find opportunities for spiritual and ethical development and a chance to learn more about philosophy and theology in the context of the Catholic faith. Successful completion of this program will give students a greater understanding of the Core Curriculum and help them better integrate the Core Curriculum into their own academic discipline.

The Graduate Certificate in Liberal Arts (Philosophy & Theology) includes exposure to core teaching and a discussion of the purpose and goals of the Core Curriculum. Students will have the opportunity to engage in philosophical reasoning, ethical decision-making and theological reflection in the Catholic tradition.

Program summary

Year One

- Reason and Revelation
- One Philosophy Elective

Year Two

- One Ethics Elective
- One Theology Elective
- Philosophy Electives
- Philosophy of the Human Person
- History of Philosophy 1: Ancient Greek & Roman

- History of Philosophy 2: Medieval
- History of Philosophy 3: Modern
- History of Philosophy 4: Contemporary
- Metaphysics
- Philosophy of Religion
- Epistemology: Ways of Knowing
- Philosophy of Love and Friendship
- Natural Law
- Political Philosophy

Ethics Electives

- Moral Philosophy
- Ethical Issues in Professional Life

Theology Electives

- Scripture and Church
- Liturgy
- The Prophets: Critics of the Status Quo
- Gospel of Luke and Acts of the Apostles
- Scripture and Morality
- Pentateuch
- The Theology and Practice of the New Evangelisation
- Trinity
- Mystery of Christ 4: Church and Sacraments
- Ministry of Social Justice
- Foundations of Moral Theology

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A Bachelor’s degree in any discipline.

Graduate Diploma of Philosophy

This Graduate Diploma will be immensely rewarding for those who have a Bachelor’s degree in another subject area, but really want to explore some of the BIG questions – whether for personal interest or professional ambition. The program consists of eight postgraduate courses, where students can choose from subjects including Natural Law, Metaphysics, Moral Philosophy and Epistemology. In addition to a grounding in Western philosophical thought, students will develop the capacity to think critically and creatively, at an advanced level – these skills are in great demand in the workplace.

Program code:	4146
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time, or part-time equivalent
Study mode:	📍 Sydney Campus

Why study this program?

Our Graduate Diploma of Philosophy has been designed to refine skills associated with studying philosophy and to provide a firm foundation for independent research. With an array of choices on offer, students can tailor this program in alignment with their needs and interests in the discipline of philosophy. Over the course of the program, students will explore the foundations of philosophy within the Catholic intellectual tradition, which emphasises the need to consider arguments from every point of view. Guided through a combination of the best ideas and problems that philosophy has to offer – and teaching methods that emphasise the unity of experience, reason, and reasonable discourse – students will practise what it means to lead an examined life.

It is widely accepted that studying philosophy promotes a high level of critical thinking. As a result, employers hold our graduates in high demand. Philosophy graduates have the knowledge and skills needed in careers that require rational, well-educated problem solvers. While many of our graduates will go on to teach, others might find themselves working in journalism, politics, medicine or private enterprise.

Program summary

- History of Philosophy – Ancient
- History of Philosophy – Medieval
- History of Philosophy – Modern
- History of Philosophy – Contemporary
- Aesthetics: Philosophy of Art
- Philosophy of Science
- Epistemology: Ways of Knowing
- Logical and Critical Thinking
- Metaphysics – Theories of Being and Existence

- Moral Philosophy/Ethics
- Natural Law
- Philosophy of the Human Person
- Philosophy of Language
- Philosophy of Love and Friendship
- Philosophy of Religion
- Political Philosophy

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A Bachelor’s degree in any discipline.



Graduate Diploma of Theology

The Graduate Diploma of Theology is for people who have completed a Bachelor's degree in another discipline and want to learn more about theology. It's designed for those with no previous background in theological studies; candidates could be preparing for or involved in pastoral ministry or simply want to grow in understanding and appreciation of their faith. In this program, students will learn about Scripture, Church History, Moral Theology and the Sacraments of the Church.

Program code:	4125
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time, or part-time equivalent
Study mode:	📍 Sydney Campus
	📍 100% Online

Why study this program?

We provide postgraduate programs in an atmosphere that emphasises the importance of community. Committed to excellence, the pursuit of a shared fulfilling life, and the pastoral care of students and staff, we offer a uniquely personal approach to learning and teaching.

From its beginnings, Western philosophical thought has always emphasised the importance of the 'examined life' for valuing the whole person and promoting an ethical and informed way of living. Theology takes such investigation still further, by examining how God reveals himself to us, through Scripture and Tradition. In this degree, students are able to bring together faith and reason, to pursue a personally enriching program of study.

When undertaking the Graduate Diploma of Theology, students will choose eight courses from the list prescribed by our School of Philosophy & Theology. Catholic theology has developed with the history of the Church, becoming a rich field for the critical study and interpretation of Revelation.

This program may appeal to both experienced students and those whose interest in knowing the faith has been ignited. Notre Dame allows students to explore this subject with experienced lecturers and likeminded peers, enriching all aspects of their life through the study of the Catholic faith.

Program summary

Core Course

- Christology

Seven Theology Electives from the list below:

- Bioethics
- Directed Individual Study
- Discord and Dialogue: The History of The Ecumenical Movement
- Eschatology: The Living Hope of Christians
- Eucharist

- Foundations of Moral Theology
- Friendship: The History and Experience of Christian Friendship
- Fundamental Theology
- Gospel of Luke and Acts of the Apostles
- Human Affectivity in Theology and Christian Living
- Introduction to the New Testament
- Liturgy: Work of God and Work of God's People
- Marriage and Orders
- Marriage and Sexuality
- Ministry of Social Justice
- Modern Church History
- Mystery of Christ: Church and Sacrament
- Pastoral Theology Foundations I
- Pastoral Theology Foundations II
- Pentateuch
- Personal Growth and Integration
- Psalms and Wisdom
- Sacraments in Catholic Tradition
- Scripture and Church
- Scripture and Morality
- Special Topics in Theology
- Spirituality and the Challenges of Reconciliation
- The Johannine Literature
- The Patristic Tradition
- The Prophets: Critics of the Status Quo
- The Theology and Practice of the New Evangelisation
- Theology of Leadership
- Theology of Today for Adults of Tomorrow
- Trinity

Note: Electives selected must cover the five areas of Scripture, Church History, Systematic Theology, Moral Theology and Pastoral Theology

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A Bachelor's degree in any discipline.

Graduate Certificate in Religious Education (NSW Curriculum)

Are you a qualified teacher who would like to teach Religious Studies in the Catholic school system? If so, the Graduate Certificate in Religious Education has been specifically created to meet your needs. This program, which has been approved by the Catholic Education Office in Sydney, consists of two compulsory courses and two electives, and can be completed in six months of full-time study. Since classes are held during school holidays, weekends and evenings, the program will appeal to full-time teachers with limited study time.

Program code:	4115
Intakes:	Semester 1 and Semester 2
Duration:	0.5 years full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this program?

The Graduate Certificate in Religious Education from The University of Notre Dame Australia offers applicants the opportunity to achieve accreditation to teach Religious Education in a Catholic school as defined by Sydney Catholic Schools and Catholic Education Diocese of Parramatta.

During the program, students will develop a profound understanding of the essential elements of Catholic belief - the mystery of salvation through Christ, the nature of Revelation and sacramental theology. And, because we believe in delivering unique learning opportunities, small class sizes ensure students receive a personalised educational experience from admission, to graduation and beyond.

The intensive program consists of two compulsory courses (Critical Issues in Religious Education, Scripture & Church) and two electives as approved by the Program Course Coordinator from among the variety of courses offered by the School of Philosophy & Theology.

Graduates will be equipped to teach Catholic Religious Education in an authentic and inspirational manner within a contemporary classroom setting.

Program summary

Core Courses

- Critical Issues in Religious Education
- Scripture & Church

Two Theology Electives from the list below:

- Foundations of Moral Theology
- Liturgy
- Church & Sacraments
- Christology

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

- Equivalent of a four-year teaching qualification
- Grade Point Average (GPA) of at least 2.5

Graduate Certificate in Catholic Thought (NSW Curriculum)

The Graduate Certificate in Catholic Thought is designed to provide qualified teachers with accreditation to teach Studies in Catholic Thought in NSW secondary schools. It will also appeal to laypersons, clergy, and those in ministry. The program focuses on two themes central to the Catholic tradition: the “human person” and the “good life”. It is through exploration of these themes that students will develop a deeper understanding of the richness of Catholic belief, thinking and tradition.

Program code:	4155
Intakes:	Semester 1 and Semester 2
Duration:	1 year part-time
Study mode:	📍 100% Online

Why study this program?

The Graduate Certificate in Catholic Thought is ideal for qualified teachers wishing to gain accreditation to teach Studies of Catholic Thought in NSW secondary schools, or to gain a Religious Education Coordinators (RECs) qualification in the Sydney Archdiocese. It’s also useful for clergy and people wishing to deepen their understanding of the Catholic intellectual tradition.



Program summary

Those undertaking the Graduate Certificate in Catholic Thought will study philosophy and theology from within the Catholic liberal arts tradition, with a focus on the main themes of the “human person” and the “good life”. You will learn why the Church teaches various contemporary moral and social issues and will investigate the Catholic tradition of the arts, including: painting, sculpture, music, architecture, film, and literature.

Core Courses:

- The Human Person in Catholic Thought
- The Good Life in Catholic Thought
- Teaching what the Catholic Church Teaches
- Education in the Catholic Liberal Arts Tradition

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A Bachelor’s degree in any discipline.

Master of Arts (Philosophy)

Fascinated by philosophy? Attracted by big questions? No matter what you studied as an undergraduate, this Master’s degree will allow you to follow your passion – for professional or personal reasons. This program offers students the opportunity to explore subject areas aligned with their own interests and then to develop these interests via a research project. Graduates will also gain the critical thinking and reasoning abilities that are bound to impress future employers.

Program code:	5139
Intakes:	Semester 1 and Semester 2
Duration:	2 years full-time, or part-time equivalent
Study mode:	📍 Sydney Campus (<i>Blended learning</i>)

Why study this degree?

At The University of Notre Dame Australia, we prize the tradition of educating the whole person. Through the University’s Core Curriculum all of our students study both theology and philosophy, but the Master of Arts (Philosophy) will particularly appeal to students who have either a professional or personal interest in philosophy.

This program is a coursework postgraduate degree and includes a research project component. Students will complete a core course in Reason and Revelation, 12 Philosophy courses of their choice and will write a supervised research project in an area of their choice. The program begins within the context of the University, with Reason and Revelation, which starts with philosophical analysis and explanation of the concepts of reason, reasoning, and believing and acting upon reasons. It then relates reason to Revelation (Scripture and Tradition), before considering the relationship between philosophy and theology.

Assessment consists of assignments, essays, presentations and research papers. Most classes take place in the evenings or during normal teaching hours and are a mixture of workshops, lectures, seminars and tutorial discussions. Classes are engaging and lively, taking place in an atmosphere of interpersonal exchange.

The Master of Arts (Philosophy) degree takes two years to complete when studied on a full-time basis, but is also available part-time for domestic students. Those who have already studied philosophy at university level may be entitled to up to eight courses of advanced standing or recognition of prior learning (RPL), but students with a level 8 qualification in an area other than philosophy or with a philosophy major may apply for up to four units of credit of advanced standing or RPL.

Program summary

Year One

- Reason and Revelation
- Seven Philosophy Electives

Year Two

- Supervised Research Project
- Five Philosophy Electives

Philosophy Electives may include:

- Aesthetics: Philosophy of Art
- Cosmology and Philosophy of Science
- Epistemology: Theory of Knowledge
- History of Philosophy – Ancient
- History of Philosophy – Medieval
- History of Philosophy – Modern
- History of Philosophy – Contemporary
- Logical and Critical Thinking
- Metaphysics – Theories of Being and Existence
- Moral Philosophy
- Myth and Meaning
- Natural Law
- Philosophy of the Human Person
- Philosophy of Language
- Philosophy of Love and Friendship
- Philosophy of Religion
- Political Philosophy
- Special Topics in Philosophy
- Directed Individual Study
- Moral Theology
- Theology of Leadership
- The Human Person in Catholic Thought
- The Good Life in Catholic Thought
- Teaching What the Catholic Church Teaches
- Education in the Catholic Liberal Arts Tradition


Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

The program is open to applicants who have a recognised Bachelor’s degree (AQF level 7) in any discipline.

Master of Arts (Theology)

Our Master of Arts (Theology) degree has been designed with subject alternatives to serve a wide range of professional needs and interests. This program has a particular appeal to teachers of Religious Education, and it will also resonate with students from other academic backgrounds. Completed in two years of full-time study (or the equivalent part-time), this program asks and offers answers to some of the big questions facing any Christian, such as the nature of God, the origins of human life and the nature of personal identity. Students become informed about the development of Catholic theology, in relation to philosophy, to history, and to the everyday lives of people of faith throughout the world.

Program code:	5138
Intakes:	Semester 1 and Semester 2
Duration:	2 years full-time, or part-time equivalent
Study mode:	 Sydney Campus <i>(Blended learning)</i>

Why study this degree?

Theology has always held a central place in the life and mission of the Church, by nurturing communities of believers as they come to understand their faith and explain it to others. As such, the Master of Arts (Theology) is a unique opportunity for students from a variety of backgrounds to learn the fundamentals of theology.

From a personal point of view, theology may be seen as faith’s search for understanding; for an understanding of who God is, of who we are, and what we and our world can become in and through a relationship with God. The study of theology explores issues such as the nature of God, His revelation in Jesus Christ, the nature of personal identity and of humanity, human origins and destiny, Christian community and God’s presence with us now in the Holy Spirit. Catholic theology develops a rich understanding of how humans respond to Scripture and Tradition.

The Master of Arts (Theology) can be completed in two years of full-time study or the equivalent as a part-time student. Assessment is by tutorial presentation, discussions, seminars and a research project. This program will be of particular interest to those already teaching Religious Education in NSW schools, but will also appeal to students from a wide range of backgrounds.

Program summary

Year One

- Reason and Revelation
- Christology
- Mystery of Christ: Church and Sacraments
- Foundations of Moral Theology
- Four Theology Electives

Year Two

- Supervised Research Project
- Five Theology Electives

Theology Electives may include:

- Scripture and Church
- Liturgy: Work of God and Work of God’s People
- Eucharist
- Spirituality and the Challenges of Reconciliation
- Theology of Leadership
- Psalms and Wisdom
- The Prophets: Critics of the Status Quo
- The Johannine Literature
- Gospel of Luke and Acts of the Apostles
- Scripture and Morality
- Pentateuch
- Modern Church History
- Fundamental Theology
- Introduction to the New Testament
- The Patristic Tradition
- The Theology and Practice of the New Evangelisation
- Trinity
- Christology
- Mystery of Christ: Church and Sacraments
- Marriage and Orders
- Eschatology: The Living Hope of Christians
- Sacraments in Catholic Tradition
- Marriage and Sexuality
- Bioethics
- Foundations of Moral Theology
- Personal Growth and Integration
- Special Topics in Theology
- Human Affectivity in Theology and Christian Living
- Pastoral Theology Foundations
- Theology of Today for Adults of Tomorrow
- Directed Individual Study


Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

The program is open to applicants who have a recognised Bachelor’s degree (AQF level 7) in any discipline.

Master of Liberal Arts (Philosophy and Theology)

Flexibility is the key to the Master of Liberal Arts (Philosophy and Theology). Not only do students get to choose from a wide range of courses, but the teaching modes are also highly flexible. Designed to suit the student’s schedule, options include intensive full-day classes, evening tutorials and weekend tuition. Having enrolled in this program, students may later choose to take one of the many exit pathways available in order to pursue a particular topic of interest.

Program code:	5145
Intakes:	Semester 1 and Semester 2
Duration:	1.5 years full-time, or part-time equivalent
Study mode:	 Sydney Campus <i>(Blended learning)</i>

Why study this degree?

Designed to be completed over 1.5 years of full-time study, the Master of Liberal Arts allows students to study a wide range of subjects, particularly in the areas of philosophy and theology. Our Master of Liberal Arts (Philosophy and Theology) is designed as an entry award from which various exit pathways are available. Options include a Graduate Certificate in Liberal Arts or Religious Education, a Graduate Diploma in Philosophy or Theology, a Master of Arts in Philosophy or Theology.

The program consists of 12 courses. Every student takes Research Methods in Philosophy and Theology, which is designed to help them see how philosophy and theology work together, and to equip them to undertake a personalised research project. Then students can choose eight more courses from a range of subjects in philosophy and theology, perhaps working toward a specialisation in either discipline or in Catholic Leadership. Finally, students will develop a supervised research project (worth three courses of the degree), in keeping with their interests and future career path.

Program summary

Year One

- Research Methods in Philosophy and Theology
- Seven Philosophy or Theology Electives

Year Two

- Supervised Dissertation in Philosophy and Theology
- One Philosophy or Theology Elective

Philosophy and Theology electives may include:

- Philosophy of the Human Person
- History of Philosophy - Ancient
- History of Philosophy - Medieval
- History of Philosophy - Modern
- History of Philosophy - Contemporary
- Metaphysics – Theories of Being and Existence
- Philosophy of Religion
- Political Philosophy
- Natural Law
- Business Ethics
- Moral Philosophy
- Ethical Issues in Professional Life
- Scripture and Morality
- Foundations of Moral Theology
- Scripture and Church
- Gospel of Luke and Acts of the Apostles
- Christology
- Mystery of Christ: Church and Sacrament
- Marriage and Sexuality
- Ministry of Social Justice

Please note: The availability of these courses is indicative only and may be subject to change.

Master of Bioethics

The Master of Bioethics explores major societal issues in relation to new technologies in medicine, science, law, politics, and philosophy. This program is designed for professional people who require a strong foundation for bioethical decision-making. This necessitates integrating theory and practice. The program provides the basis for understanding debates within clinical, legal, philosophical and theological bioethics.

Program code:	5156
Intakes:	Semester 1 and Semester 2
Duration:	1 year full-time, or part-time equivalent
Study mode:	📍 100% Online

Why study this degree?

Contemporary bioethics explores issues that have been debated for centuries. However, scientific developments in the middle of the twentieth century exploded into the multitude of bioethical issues that we deal with today. These have included organ transplantation, genomics, abortion, assisted reproduction, euthanasia, information technology, artificial intelligence, transhumanism, and freedom of conscience. This program trains professionals from various disciplines to both learn from and engage with leading experts in this important field of study. A particular emphasis of this bioethics program is developing a community of inquiry for people working in disciplines that are regularly confronted by bioethical issues. Graduates will learn to understand and apply a structured approach to bioethical decision-making from a range of perspectives, including that of the Catholic intellectual tradition.

This unique postgraduate degree draws on the expertise of scholars within the Schools of Medicine, Law, and Philosophy and Theology at the University. Some courses will also involve national and international guest lecturers, some of whom have inside experience of bioethical issues in health care. Students in this program of study will engage in important debates about bioethical issues in the public sphere.

The program combines coursework with a personalised research component. Students will approach bioethical issues from multiple disciplines and perspectives. They will dialogue with people of different and sometimes opposing views, to investigate the implications of the dignity of human life.

Program summary

Core Courses:

- Philosophy of the Human Person
- Supervised Research Project

Five Elective Courses from the below list:

Strongly recommended

- Putting Bioethics into Practice
- Contemporary Issues in Bioethics
- International Perspectives on Bioethics and Law

Other electives

- Environment, Society, and Health
- The Australian Health Care System
- Ethical issues in professional life
- Moral Philosophy
- Natural Law
- Philosophy of Love and Friendship
- Metaphysics - Theories of Being and Existence
- Bioethics
- Human Person in Catholic Thought
- Political Philosophy
- Foundations of Moral Theology
- Bioethics – A Catholic Theological Analysis
- Scripture and Morality
- Foundations of Moral Theology

The teaching schedule for these courses is published on the University website for the School of Philosophy and Theology, the School of Medicine, and the School of Law every semester.

Full details of the program requirements are contained in the [Program Regulations](#).

Entry requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the [University's Policy: Admissions](#).

To be eligible for admission to the Master of Bioethics applicants must also meet the following requirements:

- A bachelor degree in a cognate discipline.
- Three years of full-time professional experience in a cognate profession.



Admission & Application

Admission Process 94



NOTRE DAME'S
ADMISSION PROCESS

01

Apply

02

Offers

Submit your application

Prepare your academic transcripts and qualifications in eletronic format to upload with your online application. You can also upload any other supporting documentation you would like us to consider, such as your CV.

Submit your application online at www.notredame.edu.au/forms/postgraduate-coursework-application-form.

There is no application fee.

Receiving an offer

For most programs you will receive an outcome via email within 5 working days of submitting your application. However, some programs have specific offer dates.

Program minimum entry requirements

- Applicants should refer to the relevant information available in this guide and the [University's minimum requirements](#) for admission. For further information please contact the Prospective Students Office at sydney@nd.edu.au.

English requirements

- Applicants whose first language is not English will need to demonstrate evidence of English language proficiency.
- The Admissions Office reserves the right to request an applicant to sit an English competency exam should it be deemed necessary. For further queries on these English language requirements, please refer to the [English language proficiency requirements](#) or contact the Prospective Students Office.

International Applicants

- The process of applying to study at Notre Dame is different from that of a domestic applicant. If you are an international student looking for program and application information, please visit notredame.edu.au/international/how-to-apply.
- Contact the International office at international@nd.edu.au or +61 2 8204 4229 for further information

Fees

- For more information and indicative fees, please visit the [Fees](#) page.

Talk to us at one of our events

notredame.edu.au/events

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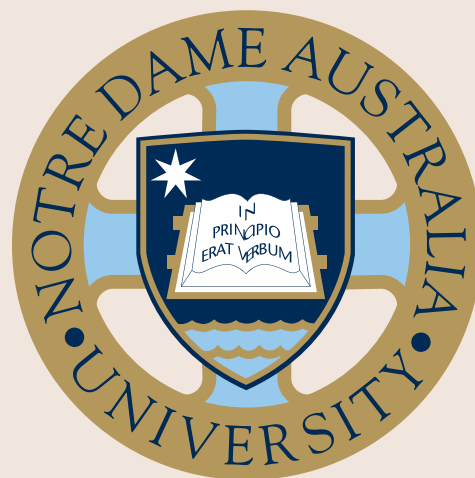
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140 Broadway (PO Box 944),
Broadway NSW 2007

T: 02 8204 4404 | E: sydney@nd.edu.au

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